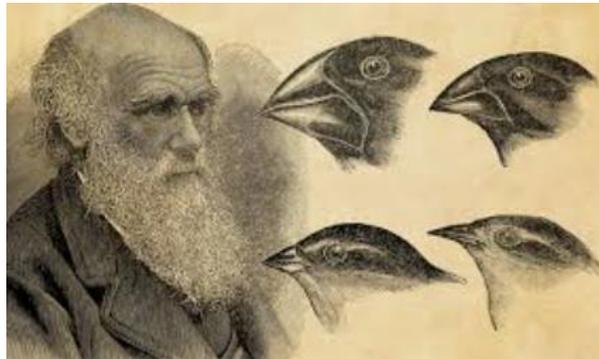


<b>Class/Year: Year 2</b>	<b>Start Date:</b> 24 <sup>th</sup> April 2025		<b>Finish Date:</b> 23 <sup>rd</sup> May 2025		
		<b>Hook:</b> To support our work on the life of Darwin the children will act out the childhood activities of Charles Darwin and ask questions about specimens from nature that Darwin may have found.			
		<b>Rationale:</b> During this unit, pupils will develop skills of observing and analysing the natural world. They will improve their knowledge of the significant historical figure Charles Darwin.			
<b>Outcome:</b> Pupils will be able to talk about the life of Darwin and what he achieved in his life. They will be able to plan and carry out an experiment in growing a plant.					
<b>Survival!</b>	<b>Focus Area: Science</b> We will understand what a plant needs to grow healthily and carry out an experiment to prove this. We will make predictions and plan a fair test. We will understand pollination and why this is important to plants and the natural world. We will look at our environment to support our understanding.		<b>Focus Area: History</b> We will study the life of the significant historical figure Charles Darwin. We will use the skill of enquiry to discover more about his life and look at historical sources to find out information. We will begin to give reasons for, and results of the main changes and events.		
			<b>Supporting Focus Area: Art</b> We will study the style of Clare Young and Poul Beckmann. The children will work with the different mediums of pencil, water colour, collage and sculpture to interpret the style of the artists.		
	<b>Discrete Teaching Programmes:</b> Reading Phonics Spelling Handwriting Mathematics Music RE PE Computing DT <b>English -</b> Grandad's Secret Giant- narrative writing The Giant's Rucsac- poem A recount about our trip to the Wildheart Animal Sanctuary. <b>Linked Teaching Programmes:</b> SRE - physical and mental well being Art - Beetles and Bugs Pencil drawings, water colour, collage and sculpture.				
<b>Family Linked Learning project:</b> To create a collection of specimens from the natural world and find out more about them or explain why they like them. They can do drawings or display them in a box. These could include plants, stones, shells, moss, bark. Whatever they discover that is part of nature and of interest.					

