


Class/Year:	Year 3	Start Date: 7th June 2021 Finish Date: 23rd July 2021	SMSC : <ul style="list-style-type: none"> • Learning to co-operative well with others and to resolve conflict effectively. • Investigating and discussing moral issues and consequences of actions. • Learning about the world around us and reflecting on our experiences. • Understanding our cultural heritage and respecting our cultural diversity. 	
	Title: The Romans	 <h1 style="color: red; text-align: center;">The Romans</h1>	Hook: The children will visit Brading Roman Villa to be immersed in Roman culture, explore artefacts and have a go at being an archaeologist. They will be able to ask questions of an expert in Roman history.	Rationale: The children will have the opportunity to learn about the Roman Empire, the invasion of Britain and how this affected everyday life in this country. They will place the 'Romans' and the invasion of Britain on a timeline, they will understand the concept of historical periods & be able to determine which periods of history preceded or succeeded the Roman era. Through a range of sources, including the class book, they will learn about the events related to Roman Britain and show some knowledge and understanding of why Boudicca led a revolt, what happened and some of the results. They will be taught that an event can be interpreted in different ways and begin to know about aspects of life in Celtic and Roman Britain. The emphasis will be on historical enquiry, using artefacts, Roman sites and interpretations of history.
Outcome: The children will have learnt facts about the Spread of The Roman Empire, The Roman Invasion of Britain, Roman Houses, Roman Food, The Roman Army, Roman Numerals, Roman Roads, Roman Society and Boudica and the rebellion she led.			Focus Area: History – The Romans Children will locate the Roman Empire on a world map, recognise that people have been moving between different areas for a long time and that some reasons for moving were the same as those of people alive today. They will place the Celtic and Roman periods in a chronological framework and know that Romans invaded Britain and that the period of conquest was followed by a period of settlement. They will use a variety of resources to select and record information about Celtic and Roman ways of life and make comparisons between these lifestyles. They will learn that there are different opinions about Boudicca and that sources about Boudicca contradict each other. They will investigate the main events in, reasons for & the different interpretations of Boudicca's revolt and begin to appreciate that people have points of view about events in the past. They will learn about evidence that tells us about life in Roman Britain and ask and answer questions about what survived from the Roman settlement of Britain.	Supporting Focus Area: Art – Mosaics/ clay pots / DT – Food Technology Children will investigate Roman art, including mosaics and pottery. They will have an opportunity to design, plan and make Roman art from clay, mixed media and collage. Children will learn basic food preparation techniques and ways of combining components to create simple food products for a particular purpose. They will develop their designing skills, evaluating existing products to develop ideas and develop their making skills by learning to combine components according to taste, appearance or texture to create a product. Children will develop an awareness of health and safety and learn that the quality of the product depends on how well it is made and presented
Linked Teaching Programmes (LTPs): Literacy -Character studies, drama and letter writing ICT - Safe use of the internet to research appropriately Music - Singing - Roman song, Art - Mosaic patterns, Clay pots DT - Food Technology, Roman architecture			Additional Focus Area: Literacy – 'I Was There... Boudica's Army' Children will study the book 'I Was There... Boudica's Army' by Hilary McKay. They will be able to use inference and questioning to describe the main characters, they will act out scenes and will learn how to write effective letters, detailing the events of the Roman's invasion of Britain. They will develop their writer's voice by writing from different character's viewpoints.	Discrete Teaching Programmes (DTPs): Science - Forces and Magnets Maths - Daily Maths lessons PSHE (SEAL) - Relationships, Changes - (including sex education) P.E. - Cricket, Tennis, Athletics, Rounders French - The Family, The Classroom R.E. - Hindu Beliefs & Sacred Texts
Homework Tasks: To make a Roman building for a class display				