	Start Date: 4th November 2019 Finish Date: 6 th December 2019	Hook: The pupils will enjoy a hands on Stone Age experience led by an expert from Heritage Education Service. Pupils will take part in a workshop finding out about key dates to do with the different stages of Prehistoric times.		 SMSC Social - Collaborative working. Moral - Healthy Eating. Spiritual - Diversity of nature / Awe and wonder. Cultural - Changing life in Britain during the Stone Age. Key Skills: Information Technology - use the internet to research information to create reports about life in the Stone Age. Working with Others - consult with Learning Partners during planning & evaluation of practical tasks, work as a team to carry out investigations. Application of Number - economics of making and selling products for profit, related to the school fair. Improving Own Learning - trial and improvement during investigations and practical tasks, present information to the class or a group on a 	
Class/Year: Year 3	<complex-block></complex-block>	Rationale: The children will be given opportunities to use a range of sources, including Stone Age Boy by Satoshi Kitamura, to find out about life during the Stone Age and how it compares to life today. They will focus on daily life, investigating the different homes from the three phases the Stone, Bronze and Iron Ages. They will find out what people ate and how their diet changed and how early humans made tools and weapons to protect themselves. They will develop a chronological knowledge of events during the Stone Age and explore evidence of a Stone Age settlement. They will have opportunities to create models and pictures related to life in the Stone Age and beyond using a range of materials and techniques.			
		Pupils will create a display about life in the debate whether they would prefer to live in based on what they have learnt.		Stone Age topic of their choice.	
: The Stone Age to Iron Age	recognizing and placing historical eras and events on a time-line. They will learn about the hunter-gathers and the early farmers of the Neolithic Age and will study the homes and lifestyles evident from the settlement of Skara Brae in the Orkneys. They will investigate the changes in food, clothes, homes, travel and farming over time and will begin to understand that our knowledge of the past is constructed from a range of sources including the art and culture of the Bronze Age and Iron Age		Supporting Focus Area: <i>Literacy – Stone Age Boy by Satoshi Kitamura,</i> As a class the children will read Stone Age Boy. Using drama and role play pupils will explore the characters and events that take place. They will write a range of fiction and non-fiction texts, such as diary entries reports based on the text.		
			 Supporting Focus Area: Science – Rocks and Soils An expert from Dinosaur Isle will lead a practical lesson about rocks. compare and group together different kinds of rocks on the basis of their appearance and simple physical properties describe in simple terms how fossils are formed when things that have lived are trapped within rock recognise that soils are made from rocks and organic matter 		
	PE – Gymnastics/ Basketball PSHE / SEAL – Getting to Know You, Say No to Bullying, Firework safety.		Linked Teaching Programmes (LTPs): Literacy - Non-chronological Reports – information display notices, ICT – Research & information retrieval from the internet, presentation of geographical facts, combining text and graphics. Art – Cave paintings and models linked to Stone Age research.		
Title:	Family Homework Tasks: Research Stone Age, Bronze Age or Iron Age 'Hou		ge 'Houses' and create one for an	end of topic display.	