


<b>Class/Year: Year 4</b>	<b>Start Date:</b> 7 <sup>th</sup> June 2021	<b>Finish Date:</b> 23 <sup>rd</sup> July 2021	<b>Values:</b> Tolerance, acceptance and exploration.	
		<b>Hook:</b> Pupils will visit Osborne House to immerse themselves in rich, Victorian artefacts and experience what life was for royalty and those that served them. They will draw the building as well as exploring the extensive grounds.		
		<b>Rationale:</b> Children will be able to understand about Queen Victoria and her influence on East Cowes, the Isle of Wight, England and the Empire. We will investigate her links within the community and will use our field work skills to find and record the impact of her residency on the locality. We will be a reading a book based in Victorian England, called 'The Son of The Circus' by E L Norry and will tie this in with The Greatest Showman- as Jenny Lind, 'The Songbird' was a frequent guest at Osbourne House! We will be practicing our own circus skills and singing some of the hits!		
<b>Outcome:</b> We will be having a Victorian Circus to celebrate all we have learnt.				
<b>A Victorian Circus</b>	<b>Main Focus Area: History:</b> Pupils will learn about: Queen Victoria and her influence on East Cowes and the Isle of Wight. They will explore Osborne House and the surrounding areas of the town, looking for the impact of Queen Victoria's residence in East Cowes. Pupils will explore the development of the IOW (particularly seaside towns) during the Victorian era and will compare them to photos taken in the Victorian times. Children will understand the concept of the Victorian Empire and appreciate how East Cowes and the Isle of Wight was at the centre of it whilst the Queen was in residence at Osborne.		<b>Supporting Focus Area: English</b> As a class, pupils will be reading a narrative book based in Victorian England. They will use their reading comprehension skills to research the Victorian Era and write a range of texts about their findings.	
	<b>Discrete Teaching Programmes:</b> Daily maths lessons.      Science- Sound PSHE- Relationships      Music- Samba (4AH) RE- concept days PE- Athletics		<b>Supporting Focus Area - PE</b> Pupils will learn a range of circus skills such as juggling, balancing and tumbling. They will develop flexibility, strength and balance. They will practice running, jumping, throwing and catching in collaboration and will put together sequences of movement. They will perform and evaluate their skills.	
	<b>Family Homework:</b> Design a 'Victorian' style circus poster to advertise your own imaginary circus- think about the 'curiosities', animals and talents that will be on display. Use lots of colour to make it eye catching and don't forget details about when and where the (imaginary) circus will be. Top tip: Have a look online to see some excellent examples.		<b>Linked Teaching Programmes</b> Art and DT - designing circus costumes/ costumes. Computing- Search engines- research about Queen Victoria Out and About -Victorian Seaside -comparison then and now. Geography - field study in the locality- changes in East Cowes maps	
<b>Due in Thursday 8<sup>th</sup> July 2021.</b>				

