



Queensgate Foundation Primary School

<u>Year 1</u> <u>2022-2023</u>	<u>Autumn A</u>	<u>Autumn B</u>	<u>Spring A</u>	<u>Spring B</u>	<u>Summer A</u>	<u>Summer B</u>
Katie Stone Carolyn Edmonds Lisa Muncaster	<u>All About Me and My Surroundings</u> We will learn about our families, our friends and ourselves. We will be thinking about how we are different and the same. We will be learning about our bodies and our senses. Stories from around the UK.	<u>Toy story</u> We will be learning all about toys with a science focus on materials and a history focus on now and then. A Victorian school day and a learning workshop from Carisbrooke Castle Museum	<u>What a Wonderful World</u> Our learning themes will encourage us to explore and understand the world around us.	<u>Amazing Animals</u> Our learning themes will encourage us to identify and name common animals including fish, amphibians, reptiles, birds and mammals. A visit to Amazon World	<u>Giants</u> We will be learning the story of Jack and the Beanstalk and will grow our own magic beans! Wild Things with a wild rumpus!	<u>Land Ahoy!</u> We will learn about Grace Darling and rein act the historic sea rescue. We will learn about the RNLI, modern day sea rescues and lighthouses past and present. We will be learning about famous pirates. A visit to the beach
English	<i>Our daily phonics lessons ensure we continue to build upon our skills in reading and writing. Our weekly learning themes will encourage us to write in different forms with simple text features, such as instructions, narratives, recounts, poems and information texts. We will continue to increase our confidence in speaking and listening through class discussions, presentations, performances, role-play, improvisations and debates. We share daily whole class or paired reading sessions and are encouraged to further practice our reading skills at home. We use phonics-based texts and e-books with Bug Club.</i> <i>See discrete plans for weekly texts.</i>					
Maths	Number: Place Value (within 10) Number: Addition and Subtraction (within 10)	Geometry: Shape Number: Place Value (within 20)	Number: Addition and Subtraction (within 20) Number: Place Value (within 50)	Measurement: Length and Height Measurement: Weight and Volume	Number: Multiplication and Division Number: Fractions Geometry: Position and Direction	Number: Place Value (within 100) Measurement: Time Money



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Science	Seasonal changes/weather <u>The Human Body and Senses</u> Identify, name, draw and label the basic parts of the human body and link parts of the body with each sense.	Seasonal changes/weather <u>Everyday Materials</u> Identify, name and explore the simple physical properties of a variety of everyday materials. How different toys move and the materials they are made from. Teddy waterproof experiment.	Seasonal changes/weather	Seasonal changes/weather <u>Animals (including humans)</u> Identify and name a variety of animals that are carnivore, herbivore and omnivore. We will describe and compare the structure of a variety of common animals.	Seasonal changes/weather <u>Plants</u> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees and describe their basic structure. Grow beans.	Seasonal changes/weather
Art & Design	Back to Basics: Drawing, Painting, Collage, Printing, Sculpture, Textiles To experiment with a variety of media and a range of tones using different mediums. To be able to mix primary colours to make secondary colours.			Laural Birch Art To be able to shape, form and construct and model from observation and imagination. To be able to construct using different materials. To be able to create patterns and textures To be able to use language to explain skills and techniques.	Van Gogh and other botanical art To combine mediums with different effects. To be able to record simple shapes from observation.	



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Computing	Computing Systems & Networks (Technology around us) Technology in our classroom Using technology Developing Mouse Skills Using a computer keyboard Developing keyboard skills Using a computer responsibly	Creating Media: Digital Print How can we print using computers Using shapes & lines Making careful choices Why did I choose that? Painting all by myself Comparing computer art & painting	Creating Media: Digital writing Exploring the keyboard Adding & removing text Exploring the toolbar Making changes to the text Explaining my choices Pencil or Keyboard	Data & Information: Grouping data Label & match Group & Count Describe an object Making different groups Comparing groups Answering questions	Programming: Moving a robot Buttons Direction Forwards & Backward Four directions Getting there Routes	Programming: Introduction to animation Comparing tools Joining blocks Make a change Adding Sprites Project design Following my design
Design & Technology		Design a toy for a Victorian child. Explain what my product is for, and how it will work and use pictures and words to plan, begin to use models. Select tools, equipment, materials to cut, shape, join, finish and explain choices.	Cookery- Fruit & Vegetables Discuss how fruit and vegetables are healthy Say where some foods come from, (i.e. plant or animal) Describe differences between some food groups (i.e. sweet, vegetable etc.) and describe textures. Cut, peel and grate safely, with support	Moving pictures Design purposeful, functional, appealing products for themselves and other users based on design criteria. Generate, develop, model and communicate their ideas through talking, drawing, templates and mock-ups Explore and use mechanisms [for example, levers, sliders, wheels), in their products.		Make a standing lighthouse with movable part. Begin to measure and join materials, with some support Describe differences in materials Suggest ways to make material/product stronger



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Geography	Locational and place knowledge, human and physical geography, maps (countries, which make up the UK).		<p>Locational knowledge (countries, capitals, continents and oceans)</p> <p>Place knowledge</p> <p>Human and physical geography</p> <p>Geographical skills and fieldwork (Our seasonal observational walks will help us to identify seasonal and daily weather patterns).</p>			<p>Locational and place knowledge, human and physical geography (coastlines, oceans, and beaches). We will be looking at maps to locate the Farne Islands and UK coastal resorts.</p>
History	Changes within living memory (how we have changed since we were born).	<p>Use words and phrases like old, new and a long time ago</p> <p>Recognise that some items belong to the past</p> <p>Study significant people from the past</p> <p>Ask and answer questions about old and new objects</p>				<p>How do we know about Grace Darling?</p> <p>Describe some of the ways in which we find out about the past and learn about Grace Darling</p>



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		Explain what an object from the past might have been used for				
Music		Drum beat sound art	Music – Rainforest percussion.			
PE	Multi skills Children will be: Balancing - On the floor, equipment (on body), low apparatus Agility - Running games Co-ordination -skipping, hopping, jumping, running Throwing at a target Moving with equipment in different directions	Fairy Tale Dance Children will be: Moving their bodies in time to the music Dance with control Dance movements at different levels Dance moving in different directions and traveling Counting to 8 to stay in time to the music	Gymnastics Children will be: Shapes - Keep strong-when performing the shape: straight, star, tuck, dish, arch, squat, pike, straddle Jumps - land on two feet and bend knees Balances - hold shapes for 3 seconds Rolls - good control	Outdoor Adventure Children will be: Problem solving Co-operation Encouraging others Communicate Taking turns Teamwork Also including co-ordination, jumping, step, hop, balance, walk, run and jog.	Ball Skills Children will be: Passing- The ball with feet - The ball with hands Dribbling - The ball with feet - The ball with hands Throwing - Over arm - Underarm - At a target Catching- different shaped balls Rolling- Underarm - Throwing into a goal, hoop, target to score. - Running- To receive/intercept a ball - with a ball in hands	Athletics Children will be: Running - Straight runs - through ladders F - Face forward – head still A - Arms pump fast – ‘hip to lip’ S - Speedy feet T - Trunk to be upright Throwing - Over arm - Underarm - At a target Jumping - Over small objects - For distance - 2 footed
PSHE	Families and friendships	Media literacy and Digital resilience	Belonging to a community	Respecting ourselves and others	Money and Work	Growing and changing Recognising what makes them unique and special;



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	<p>Roles of different people; families; feeling cared for</p> <p>Safe relationships</p> <p>Recognising privacy; staying safe; seeking permission</p>	<p>Using the internet and digital devices; communicating online</p> <p>Keeping safe</p> <p>How rules and age restrictions help us; keeping safe online</p>	<p>What rules are; caring for others' needs; looking after the environment</p> <p>Respecting ourselves and others</p> <p>How behaviour affects others; being polite and respectful</p>	<p>How behaviour affects others; being polite and respectful</p>	<p>Strengths and interests; jobs in the community</p> <p>Physical health and Mental wellbeing</p> <p>Keeping healthy; food and exercise; hygiene routines; sun safety</p>	<p>feelings; managing when things go wrong</p>
<p>RE</p> <p>Christianity</p>	<p>Concept: Celebrations (Harvest and link Thanking)</p>	<p>Concept: Journey's end (The nativity Journey)</p>	<p>Concept: Belonging (Followers of Jesus)</p>	<p>Concept: Welcoming (Palm Sunday)</p>	<p>Concept: Special food (Across religions and traditions)</p>	<p>Concept: Special Places (Church) (Specialness)</p>
<p>Out & About</p>	<p>Senses walk</p>	<p>Dogger treasure hunt (Appley Park)</p>	<p>Beach cleaning/sculptures</p>			