

<u>Year 3</u> <u>2019 - 2020</u>	<u>Autumn</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer</u>	
Pete Tilling	Who I am	Rivers	Plants	Light & Shadow	Romans
Barbara Mawudoku	All Around the World				
English and Maths	<i>See discrete plans (including assessments) for English and Maths.</i>				
Science	Rocks and fossilisation Children can compare, group and name different rocks, by appearance and physical properties. Children can describe how fossils are formed. Children are able to explain what soil is made from.	Skeletons & Muscles Children can explain the reasons for having skeletons and muscles and can show how they work together within the body. Children can compare and contrast the diets of different animal.	Life cycles of plants Children can identify and describe functions of flowering plants and how water is transported. Pupils can explain the life cycle of plants through diagram, including pollination, seed formation and seed dispersal.	Magnets and Forces Children will be able to: Compare how things move on different surfaces. Explain how magnets attract and repel. Compare and group materials based on whether they are magnetic.	Light and Shadows Children will use diagrams to explain how light is needed to see, dark is absence of light, how shadows are formed and that light is reflected from some surfaces.
History	Stone Age to Iron Age. Children will be able to select their preferred era to live in, out of stone age, bronze age and iron age, based on their understanding of homes, farming, religion, technologies and weapons. They will be able to compare and contrast trends over time and develop an understanding of chronology.			Roman Empire & the impact on Britain. Children will be able to explain the impact on Britain of the invaders and settlers from Rome, based on their understanding of the power of the Roman army and British resistance. They can describe and recognise features of the Romanisation of Britain through visiting sites and research.	

Geography	All around the world. Children will be able to locate and talk about World countries, using maps. They can explain about climate zones and the impact of different climates on the inhabitants.		Rivers. Children can identify main geographical features of rivers and can locate major rivers around the world and some locally.		
Art and Design	Portraits Children can record their observations accurately.	Cave paintings. Children can use a range of materials to emulate cave artists from the stone age.		Flowers – artist studies, Georgia O Keefe. Children can recognise the work of GOK and emulate her style.	Mosaic patterns Children can improve their mastery of clay by making a pot and a tile, they can talk about designers and architects of the Roman era.
Design Technology		Sewing. Children will design and make functional products out of fabric to sell at Christmas Fayre.	Levers and pulleys for muscles. Children will be able to understand and use mechanical systems, including linkages, to create a moving 'muscle'.		Cooking and Nutrition Children can explain that animals, including humans need the right types and amounts of nutrition. They will design, prepare a selection of healthy meals, which includes all major food groups. They can explain where food comes from.
Computing	Programming. Children can use technology purposefully to create, organise, store, manipulate and retrieve information.	Coding – Children can design, write and de bug programs.	Networks Children can understand computer networks and know how to use them safely.	Using technology safely. Children can recognise acceptable and unacceptable behaviour and know how to report concerns.	Internet. Children can use the search technologies effectively and safely, to research aspects of Roman Britain.

RE	Hinduism Creation The environment, Hindu creation – story of Lord Vishnu	Hinduism Light Divali.	Hinduism Good and Evil Holi Festival – story of Prahlad.	Hinduism Remembering Holi Festival – how and why Hindus remember Vishnu.	Hinduism Devotion B	Hinduism Protection Raksha Bandhan
Modern Languages	Greetings / Animals Children can listen to spoken language and show understanding by joining in and responding to songs and rhymes.	Numbers Celebrations Children can listen to spoken language and show understanding by joining in and responding to songs and rhymes.	The Weather Colours Children can listen to spoken language and show understanding by joining in and responding to songs and rhymes.	The Alphabet Days of the Week Children can listen to spoken language and show understanding by joining in and responding to songs and rhymes.	The Family Children can listen to spoken language and show understanding by joining in and responding to songs and rhymes.	
Music	Music express unit 1 I can talk about instruments or pitch to say how a piece of music describes something Recorders	Christmas Carols Recorders	Recorders Play musical instruments with increasing accuracy and control	Recorders	Roman songs Sing confidently in a group with expression.	
PE/ Games	Football. Tag rugby Children will understand the basic rules and can develop skills and participate appropriately	Gymnastics Basketball Children will understand the basic rules and can develop skills and participate appropriately	Skipping Uni hockey Children will understand the basic rules and can develop skills and participate appropriately	Circuit training Apparatus Children will understand the basic rules and can develop skills and participate appropriately	Country Dancing Athletics, Tennis, Rounders Children will understand the basic rules and can develop skills and participate appropriately.	

<p>PSHE</p>	<p>New beginnings I know how it feels to do or start something new.</p>	<p>Getting on & falling out. Say no to bullying I can see things from someone else's point of view.</p>	<p>Going for goals I can set an achievable goal broken down into steps.</p>	<p>Good to be me. I know how to be assertive.</p>	<p>Relationships. I know some ways to make amends if I have done wrong.</p>	<p>Changes (and SRE) I can talk about changes that have happened in my life.</p>
<p>Out and About</p>			<p>Swimming To learn to swim. To learn a better style. To develop a faster style if already a swimmer.</p>	<p>Swimming To learn to swim. To learn a better style. To develop a faster style if already a swimmer. To earn a 25 metre badge or a diving badge.</p>		