<u>Year 3</u> <u>2022 - 2023</u>	Autumn 1	Autumn 2	Spring 1	Spring 2	<u>Summer</u>	
Pete Tilling Anna Hunter	Our Changing Nation	Stone Age to Bronze Age	Rivers	Plants	Light & Shadow	Romans
	George's Marvellous Medicine (Roald Dahl)	The First Drawing (Mordicai Gerstein)	A River (Marc Martin)	The Day the Crayon's Quit (Drew Daywalt)	The Iron Man (Ted Hugher I Was There Boudica's A	
English and Maths		See	discrete plans (including asso	 essments) for English and M	aths.	
Science		Rocks and fossilisation Children can compare, group and name different rocks, by appearance and physical properties. Children can describe how fossils are formed. Children are able to explain what soil is made from.	Children can explain the reasons for having skeletons and muscles and can show how they work together within the body. Children can compare and contrast the diets of different animal.	Children can identify and describe functions of flowering plants and how water is transported. Pupils can explain the life cycle of plants through diagram, including pollination, seed formation and seed dispersal.	Children will be able to: Compare how things move on different surfaces. Explain how magnets attract and repel. Compare and group materials based on whether they are magnetic.	Light and Shadows Children will use diagrams to explain how light is needed to see, dark is absence of light, how shadows are formed and that light is reflected from some surfaces.

History		Stone Age to Iron Age.			Roman Empire & the impact on Britain.
		Children will be able to select their preferred era to live in, out of Stone Age, Bronze Age and Iron Age, based on their understanding of homes, farming, religion, technologies and weapons. They will be able to compare and contrast trends over time and develop an understanding of chronology.			Children will be able to explain the impact on Britain of the invaders and settlers from Rome, based on their understanding of the power of the Roman army and British resistance. They can describe and recognise features of the Romanisation of Britain through visiting sites and research.
Geography	All around the world.		Rivers.		
	Children will be able to		Children can identify		
	locate and talk about		main geographical		
	World countries, using		features of rivers and		
	maps. They can explain		can locate major rivers		
	about climate zones and		around the world and		
	the impact of different		some locally.		
	climates on the				
	inhabitants.				
Art and Design	Portraits	Cave paintings.		Flowers – artist studies, Georgia O Keefe.	Mosaic patterns
	Children can record their	Children can use a range			Children can improve their mastery of clay by
	observations accurately.	of materials to emulate			making a pot and a tile, they can talk about
	,				designers and architects of the Roman era.

	The Buddha Rupa	Imagery	Making Choices	Easter		
RE	Buddhism	Angels	Temptation	Love Changes Emotions,	Sacred Places of Worship	Belonging as identity Purim.do
	Children can use technology purposefully to create, organise, store, manipulate and retrieve information.	Children can design, write and de bug programs (Scratch).	Children can understand computer networks and know how to use them safely.	Children can recognise acceptable and unacceptable behaviour and know how to report concerns.	and safely, to research asp	
Design Technology Computing	Programming.	Pottery Children will design and make a pinch pot using clay. (Linked to Stone Age to Iron Age) Coding	Levers and pulleys for muscles Children will be able to understand and use mechanical systems, including linkages, to create a moving 'muscle'. Networks	Using technology safely.	-	ood groups. They can
		cave artists from the stone age.		Children can recognise the work of GOK and emulate her style.		

Modern	Numbers	The Alphabet	The Weather	Greetings / Animals	The Family
Languages	Days of the Week	Celebrations	Colours		
	Children can listen to	Children can listen to	Children can listen to	Children can listen to	Children can listen to spoken language and show
	spoken language and	spoken language and	spoken language and	spoken language and	understanding by joining in and responding to songs
	show understanding by	show understanding by	show understanding by	show understanding by	and rhymes.
	joining in and	joining in and	joining in and	joining in and	
	responding to songs and	responding to songs and	responding to songs and	responding to songs and	
	rhymes.	rhymes.	rhymes.	rhymes.	
Music	Christmas Carols		VS2 Singing — Sing a rango	of unicon 2 part and 2	Topic based songs.
iviusic			KS2 Singing – Sing a range of unison, 2 part and 3 part songs confidently with expression.		First Access Glockenspiel lessons. Learning to read
	First Access Glockenspiel lessons. Learning to read			•	simple colour coded notation to play unison and 2
	simple colour coded notation to play unison and 2		First Access Glockenspiel lessons. Learning to read		1 .
	part pieces with control, accuracy and some		simple colour coded notation to play unison and 2		part pieces with control, accuracy and some
	awareness of dynamics and tempo.		part pieces with control, accuracy and some		awareness of dynamics and tempo.
PE/ Games	Football.	Basketball	awareness of dynamics and tempo.		Athletics, Tennis, Rounders
PE/ Games			Skipping	Apparatus	Dance
	Circuit training	Yoga Self Defence	Uni hockey	Children will understand	Bance
		Sell Defence	Children will understand		
	Children will and a net and			the basic rules and can	Children will understand the basic rules and can
	Children will understand	Children will an denske ad	the basic rules and can	develop skills and	develop skills and participate appropriately.
	the basic rules and can	Children will understand	develop skills and	participate appropriately	
	develop skills and	the basic rules and can	participate appropriately		
	participate appropriately	develop skills and		Swimming	
		participate appropriately	Swimming		
				To learn to swim.	
			To learn to swim.	To learn a better style.	
			To learn a better style.	To develop a faster style	
			To develop a faster style	if already a swimmer.	
			if already a swimmer.		
				To earn a 25 metre	
				badge or a diving badge.	

PSHE	Media Literacy and digital resilience	Belonging to a community	Physical Health and Mental Wellbeing	
FJIIL	How the internet is used : assessing information on	The value of rules and laws; rights, freedoms and	Health choices and habits; what affects feelings; expressing feelings Growing and Changing Personal strengths and achievements; managing and reframing setbacks	
	line	responsibilities		
	Safe Relationships	Money & Work		
	Personal boundaries; safely responding to other; the	Different jobs and skills; job stereotypes; setting		
	impact of hurtful behaviour	personal		
	Respecting ourselves and others	Families and friendships	Keeping Safe	
	Recognising respectful behaviour; the importance of	What makes a family; features of family life	Risks and hazards; safety in the local environment and unfamiliar places	
	self-respect; courtesy and being polite			
Out and About	Orienteering (All Around The World)		Newport Roman Villa	
	Map work (All Around The World)		(The Romans)	
	Visit to Mottistone Longstone (Stone Age to Iron			
	Age)			