<u>Year 3</u> 2022 - 2023	Autumn 1	<u>Autumn 2</u>	Spring 1	Spring 2	<u>Summer 1</u>	<u>Summer 2</u>
Pete Tilling Anna Hunter	Our Changing Nation George's Marvellous Medicine (Roald Dahl)	Stone Age to Bronze Age The First Drawing (Mordicai Gerstein)	Rivers A River (Marc Martin)	Plants The Day the Crayon's Quit (Drew Daywalt)	Light & Shadow The Iron Man (Ted Hughes)	Romans Romans on the Rampage (Jeremy Strong)
English and Maths		See	discrete plans (including asse	essments) for English and Mo	aths.	
Science		Rocks and fossilisation Children can compare, group and name different rocks, by appearance and physical properties. Children can describe how fossils are formed. Children are able to explain what soil is made from.	Skeletons & Muscles Children can explain the reasons for having skeletons and muscles and can show how they work together within the body. Children can compare and contrast the diets of different animal.	Life cycles of plants Children can identify and describe functions of flowering plants and how water is transported. Pupils can explain the life cycle of plants through diagram, including pollination, seed formation and seed dispersal.	Light and Shadows Children will use diagrams to explain how light is needed to see, dark is absence of light, how shadows are formed and that light is reflected from some surfaces.	Magnets and Forces Children will be able to: Compare how things move on different surfaces. Explain how magnets attract and repel. Compare and group materials based on whether they are magnetic.

History		Stone Age to Iron Age.			Roman Empire & the
					impact on Britain.
		Children will be able to			
		select their preferred			Children will be able to
		era to live in, out of			explain the impact on
		Stone Age, Bronze Age			Britain of the invaders
		and Iron Age, based on			and settlers from Rome,
		their understanding of			based on their
		homes, farming,			understanding of the
		religion, technologies			power of the Roman
		and weapons. They will			army and British
		be able to compare and			resistance. They can
		contrast trends over			describe and recognise
		time and develop an			features of the
		understanding of			Romanisation of Britain
		chronology.			through visiting sites and
					research.
Geography	All around the world.		Rivers.		
	Children will be able to		Children can identify		
	locate and talk about		main geographical		
	World countries, using		features of rivers and		
	maps. They can explain		can locate major rivers		
	about climate zones and		around the world and		
	the impact of different		some locally.		
	climates on the				
	inhabitants.				
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Art and Design	Portraits Children can record their observations accurately.	Cave paintings. Children can use a range of materials to emulate cave artists from the stone age.		Flowers – artist studies, Georgia O Keefe. Children can recognise the work of GOK and emulate her style.		Mosaic patterns Children can improve their mastery of clay by making a pot and a tile, they can talk about designers and architects of the Roman era.
Design Technology		Pottery Children will design and make a pinch pot using clay. (Linked to Stone Age to Iron Age)	Levers and pulleys for muscles Children will be able to understand and use mechanical systems, including linkages, to create a moving 'muscle'.		Shadow Puppets Children will make shadow puppets by using and combining a range of materials.	Cooking and Nutrition Children can explain that animals, including humans need the right types and amounts of nutrition. They will design, prepare a selection of healthy meals, which includes all major food groups. They can explain where food comes from.
Computing	E Safety I learn 2 Typing I learn 2	Document editing and creation I learn 2 Music Creation I learn 2	Scratch I learn 2 Branching Databases I learn 2	Digital Art I learn 2 Infographics I learn 2	Programming Kodu I learn 2 Digital Storyboards I learn 2	3D design I learn 2 Comic Creation I learn 2
RE	Buddhism The Buddha Rupa	Angels Imagery	Temptation Making Choices	Love Changes Emotions, Easter	Sacred Places of Worship	Belonging as identity Purim.do

Modern	Numbers	The Alphabet	The Weather	Greetings / Animals	The Family	
Languages	Days of the Week	Celebrations	Colours			
	Children can listen to spoken language and show understanding by joining in and responding to songs and rhymes.	Children can listen to spoken language and show understanding by joining in and responding to songs and rhymes.	Children can listen to spoken language and show understanding by joining in and responding to songs and rhymes.	Children can listen to spoken language and show understanding by joining in and responding to songs and rhymes.	Children can listen to spok understanding by joining in and rhymes.	
Music	Christmas Carols First Access Glockenspiel lessons. Learning to read simple colour coded notation to play unison and 2 part pieces with control, accuracy and some awareness of dynamics and tempo.		KS2 Singing – Sing a range of unison, 2 part and 3 part songs confidently with expression. First Access Glockenspiel lessons. Learning to read simple colour coded notation to play unison and 2 part pieces with control, accuracy and some		Topic based songs. First Access Glockenspiel lessons. Learning to read simple colour coded notation to play unison and 2 part pieces with control, accuracy and some awareness of dynamics and tempo.	
			awareness of dynamics and tempo.			
PE/ Games	Football.	Basketball	Uni hockey	Dance	Tennis	Athletics
	Circuit training	Self Defence			Cricket	
			Children will understand	Children will understand	Children will understand	
			the basic rules and can	the basic rules and can	the basic rules and can	
	Children will understand	Children will understand	develop skills and	develop skills and	develop skills and	
	the basic rules and can	the basic rules and can	participate appropriately	participate appropriately	participate	
	develop skills and	develop skills and			appropriately.	
	participate appropriately	participate appropriately	Swimming	Swimming		
			To learn to swim.	To learn to swim.		
			To learn a better style.	To learn a better style.		
			To develop a faster style	To develop a faster style		
			if already a swimmer.	if already a swimmer.		

		To earn a 25 metre		
		badge or a diving badge.		
PSHE	Media Literacy and digital resilience	Belonging to a community	 Physical Health and Mental Wellbeing Health choices and habits; what affects feelings; expressing feelings Growing and Changing Personal strengths and achievements; managing and 	
	How the internet is used : assessing information on	The value of rules and laws; rights, freedoms and		
	line	responsibilities		
	Safe Relationships	Money & Work		
	Personal boundaries; safely responding to other; the	Different jobs and skills; job stereotypes; setting		
	impact of hurtful behaviour	personal	reframing setbacks	
	Respecting ourselves and others	Families and friendships	Keeping Safe Risks and hazards; safety in the local environment	
	Recognising respectful behaviour; the importance of	What makes a family; features of family life		
	self-respect; courtesy and being polite		and unfamiliar places	
Out and About	Orienteering (All Around The World)		Newport Roman Villa	
	Map work (All Around The World)		(The Romans)	
	Visit to Mottistone Longstone (Stone Age to Iron			
	Age)			