Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pete Tilling Anna Hunter	Our Changing Nation	Stone Age to Bronze Age	Rivers	Plants	Light & Shadow	Romans
	George's Marvellous Medicine (Roald Dahl)	The First Drawing (Mordicai Gerstein)	A River (Marc Martin)	The Day the Crayon's Quit (Drew Daywalt)	The Iron Man (Ted Hughes)	Romans on the Rampage (Jeremy Strong)
English and Maths	See discrete plans (including assessments) for English and Maths.					
Science	Magnets and Forces Children will be able to: Compare how things move on different surfaces. Explain how magnets attract and repel. Compare and group materials based on whether they are magnetic.	Rocks and fossilisation Children can compare, group and name different rocks, by appearance and physical properties. Children can describe how fossils are formed. Children are able to explain what soil is made from.	Skeletons & Muscles Children can explain the reasons for having skeletons and muscles and can show how they work together within the body. Children can compare and contrast the diets of different animal.	Life cycles of plants Children can identify and describe functions of flowering plants and how water is transported. Pupils can explain the life cycle of plants through diagram, including pollination, seed formation and seed dispersal.	Children will use diagrams to explain how light is needed to see, dark is absence of light, how shadows are formed and that light is reflected from some surfaces.	

History		Children will be able to select their preferred era to live in, out of Stone Age, Bronze Age and Iron Age, based on their understanding of homes, farming, religion, technologies and weapons. They will be able to compare and contrast trends over time and develop an understanding of chronology.			Roman Empire & the impact on Britain. Children will be able to explain the impact on Britain of the invaders and settlers from Rome, based on their understanding of the power of the Roman army and British resistance. They can describe and recognise features of the Romanisation of Britain through visiting sites and research.
Geography	All About the UK		Rivers. Children can identify main geographical features of rivers and can locate major rivers around the world and some locally.		
Art and Design	Portraits		Joint locally.	Flowers – artist studies, Georgia O Keefe.	Mosaic patterns Children can design and make a mosaic tile, they

	The Buddha Rupa	Imagery	Making Choices	Easter		
RE	Buddhism	Angels	Temptation	Love Changes Emotions,	Sacred Places of Worship	Belonging as identity Purim.do
Computing	E Safety I learn 2 Typing I learn 2	Document editing and creation I learn 2 Music Creation I learn 2	Scratch I learn 2 Branching Databases I learn 2	Digital Art I learn 2 Infographics I learn 2	Programming Kodu I learn 2 Digital Storyboards I learn 2	3D design I learn 2 Comic Creation I learn 2
Design Technology		Pottery and textiles Children will design and make a pinch pot using clay. (Linked to Stone Age to Iron Age) They will also design and make a 'forager's gathering bag' - using plaiting and sewing of different materials.	Levers and pulleys for muscles Children will be able to understand and use mechanical systems, including linkages, to create a moving 'muscle'.	emulate ner style.	Shadow Puppets Children will make shadow puppets by using and combining a range of materials.	Cooking and Nutrition Children can explain that animals, including humans need the right types and amounts of nutrition. They will design, prepare a selection of healthy meals, which includes all major food groups. They can explain where food comes from.
	Children can record their observations accurately.			Children can recognise the work of GOK and emulate her style.		can talk about designers and architects of the Roman era.

Modern	Numbers	The Alphabet	The Weather	Greetings / Animals	The Family	
Languages	Days of the Week	Celebrations	Colours			
	Children can listen to spoken language and show understanding by joining in and responding to songs and rhymes.	Children can listen to spoken language and show understanding by joining in and responding to songs and rhymes.	Children can listen to spoken language and show understanding by joining in and responding to songs and rhymes.	Children can listen to spoken language and show understanding by joining in and responding to songs and rhymes.	Children can listen to spok understanding by joining i and rhymes.	
Music	Recorders/ Singing		Recorders/ Singing		Recorders/ Singing	
PE/ Games	Orienteering Multi skills Children will understand the basic rules and can develop skills and participate appropriately	Basketball Self Defence Children will understand the basic rules and can develop skills and participate appropriately	Gymnastics Children will understand the basic rules and can develop skills and participate appropriately Swimming To learn to swim. To learn a better style. To develop a faster style if already a swimmer.	Children will understand the basic rules and can develop skills and participate appropriately Swimming To learn to swim. To learn a better style. To develop a faster style if already a swimmer. To earn a 25 metre badge or a diving badge.	Cricket Net and Wall games Children will understand the basic rules and can develop skills and participate appropriately.	Athletics Tag Rugby
PSHE	Media Literacy and digital	l resilience	Belonging to a community	y 	Physical Health and Ment	। al Wellbeing

	How the internet is used : assessing information on	The value of rules and laws; rights, freedoms and	Health choices and habits; what affects feelings;	
	line	responsibilities	expressing feelings	
	Safe Relationships	Money & Work	Growing and Changing	
	Personal boundaries; safely responding to other; the	Different jobs and skills; job stereotypes; setting	Personal strengths and achievements; managing and	
	impact of hurtful behaviour	personal	reframing setbacks	
	Respecting ourselves and others	Families and friendships	Keeping Safe	
	Recognising respectful behaviour; the importance of	What makes a family; features of family life	Risks and hazards; safety in the local environment	
	self-respect; courtesy and being polite		and unfamiliar places	
Out and About	Forces in the playground linked to Science		Newport Roman Villa	
	Maritime museum- stone age pre teach.		(The Romans)	
	Visit to Mottistone Longstone (Stone Age to Iron			
	Age)			