



<b>History</b>		<p>Stone Age to Iron Age.</p> <p>Children will be able to select their preferred era to live in, out of Stone Age, Bronze Age and Iron Age, based on their understanding of homes, farming, religion, technologies and weapons. They will be able to compare and contrast trends over time and develop an understanding of chronology.</p>				<p>Roman Empire &amp; the impact on Britain.</p> <p>Children will be able to explain the impact on Britain of the invaders and settlers from Rome, based on their understanding of the power of the Roman army and British resistance. They can describe and recognise features of the Romanisation of Britain through visiting sites and research.</p>
<b>Geography</b>	All About the UK		<p>Rivers.</p> <p>Children can identify main geographical features of rivers and can locate major rivers around the world and some locally.</p>			
<b>Art and Design</b>	Portraits			Flowers – artist studies, Georgia O Keefe.		<p>Mosaic patterns</p> <p>Children can design and make a mosaic tile, they</p>

	Children can record their observations accurately.			Children can recognise the work of GOK and emulate her style.		can talk about designers and architects of the Roman era.
<b>Design Technology</b>		<p>Pottery and textiles</p> <p>Children will design and make a pinch pot using clay. (Linked to Stone Age to Iron Age)</p> <p>They will also design and make a 'forager's gathering bag' - using plaiting and sewing of different materials.</p>	<p>Levers and pulleys for muscles</p> <p>Children will be able to understand and use mechanical systems, including linkages, to create a moving 'muscle'.</p>		<p>Shadow Puppets</p> <p>Children will make shadow puppets by using and combining a range of materials.</p>	<p>Cooking and Nutrition</p> <p>Children can explain that animals, including humans need the right types and amounts of nutrition. They will design, prepare a selection of healthy meals, which includes all major food groups. They can explain where food comes from.</p>
<b>Computing</b>	<p>E Safety I learn 2</p> <p>Typing I learn 2</p>	<p>Document editing and creation I learn 2</p> <p>Music Creation I learn 2</p>	<p>Scratch I learn 2</p> <p>Branching Databases I learn 2</p>	<p>Digital Art I learn 2</p> <p>Infographics I learn 2</p>	<p>Programming Kodu I learn 2</p> <p>Digital Storyboards I learn 2</p>	<p>3D design I learn 2</p> <p>Comic Creation I learn 2</p>
<b>RE</b>	<p><b>Buddhism</b></p> <p><b>The Buddha Rupa</b></p>	<p><b>Angels</b></p> <p><b>Imagery</b></p>	<p><b>Temptation</b></p> <p><b>Making Choices</b></p>	<p><b>Love</b></p> <p><b>Changes Emotions, Easter</b></p>	<p><b>Sacred Places of Worship</b></p>	<p><b>Belonging as identity</b></p> <p><b>Purim.do</b></p>

<b>Modern Languages</b>	<p>Numbers Days of the Week</p> <p>Children can listen to spoken language and show understanding by joining in and responding to songs and rhymes.</p>	<p>The Alphabet Celebrations</p> <p>Children can listen to spoken language and show understanding by joining in and responding to songs and rhymes.</p>	<p>The Weather Colours</p> <p>Children can listen to spoken language and show understanding by joining in and responding to songs and rhymes.</p>	<p>Greetings / Animals</p> <p>Children can listen to spoken language and show understanding by joining in and responding to songs and rhymes.</p>	<p>The Family</p> <p>Children can listen to spoken language and show understanding by joining in and responding to songs and rhymes.</p>	
<b>Music</b>	Recorders/ Singing		Recorders/ Singing		Recorders/ Singing	
<b>PE/ Games</b>	<p>Orienteering Multi skills</p> <p>Children will understand the basic rules and can develop skills and participate appropriately</p>	<p>Basketball Self Defence</p> <p>Children will understand the basic rules and can develop skills and participate appropriately</p>	<p>Gymnastics Children will understand the basic rules and can develop skills and participate appropriately</p> <p>Swimming To learn to swim. To learn a better style. To develop a faster style if already a swimmer.</p>	<p>Dance Children will understand the basic rules and can develop skills and participate appropriately</p> <p>Swimming To learn to swim. To learn a better style. To develop a faster style if already a swimmer.  To earn a 25 metre badge or a diving badge.</p>	<p>Cricket Net and Wall games</p> <p>Children will understand the basic rules and can develop skills and participate appropriately.</p>	<p>Athletics Tag Rugby</p>
<b>PSHE</b>	<b>Media Literacy and digital resilience</b>		<b>Belonging to a community</b>		<b>Physical Health and Mental Wellbeing</b>	

	<p>How the internet is used : assessing information on line</p> <p><b>Safe Relationships</b></p> <p>Personal boundaries; safely responding to other; the impact of hurtful behaviour</p> <p><b>Respecting ourselves and others</b></p> <p>Recognising respectful behaviour; the importance of self-respect; courtesy and being polite</p>	<p>The value of rules and laws; rights, freedoms and responsibilities</p> <p><b>Money &amp; Work</b></p> <p>Different jobs and skills; job stereotypes; setting personal</p> <p><b>Families and friendships</b></p> <p>What makes a family; features of family life</p>		<p>Health choices and habits; what affects feelings; expressing feelings</p> <p><b>Growing and Changing</b></p> <p>Personal strengths and achievements; managing and reframing setbacks</p> <p><b>Keeping Safe</b></p> <p>Risks and hazards; safety in the local environment and unfamiliar places</p>	
<b>Out and About</b>	<p><b>Forces in the playground linked to Science</b></p> <p><b>Maritime museum- stone age pre teach.</b></p> <p><b>Visit to Mottistone Longstone (Stone Age to Iron Age)</b></p>				<b>Newport Roman Villa (The Romans)</b>