

Year 3 – Tasks to do at home when school is closed

Use this time off to work on your next steps of learning.

Subject	Suggested tasks to keep skills fresh!
Reading	<ul style="list-style-type: none"> • To regularly read a wide range of age appropriate books/ texts for pleasure. • Fiction and non-fiction- newspapers, novels, magazines, fact books, instructions, top trumps cards etc • To be able to talk about what they have read and practise dictionary skills to look up and discuss new words that may crop up in text. To write an alternative ending to your book.
Writing	<ul style="list-style-type: none"> • To be able to spell all of the words on the Year 3 spelling list- available on the link below https://cdn.oxfordowl.co.uk/2019/08/29/13/54/08/76f1443d-9b6d-4030-be0d-25fcfef01438/SpellingWordList_Y3-4.pdf • To watch the day the class rebelled! To make your own book with illustrations of your characters in the same style as, The Day the Crayons Quit. (to write as letters or postcards) • Write your own stories. Use pictures from the following sites to help give you some ideas... ensure that you include the Non - negotiables, Fantastics, conjunctions, adverbs, onomatopoeias and powerful verbs. www.pobble365.com www.literacyshed.com/home.html
Maths	<ul style="list-style-type: none"> • To know the multiplication and division facts for the 3, 4 and 8 times table number facts. (or the 2, 5 and 10) dependent on your child's ability • Practise real life maths such telling the time, measuring out ingredients and using money. • To go on Times Tables Rock Stars and try to increase your speed on studio. marks to practise times tables and explore the other games. https://www.topmarks.co.uk
Art	<p>To look up Georgia O'Keeffe and study her pictures, firstly copy one of her pictures, then design your own. To use pastels or chalk so you can merge the colours.</p>
Science	<p>To plant a sun flower seed and write a diary of its progress, photos and or pictures to be included in your Sunflower diary.</p> <p>To do a project on light and dark. To include how light travels, speed at which it travels. Why we have night and day, How we see, what causes shadows (to include keywords, Translucent, Transparent and Opaque). Labelled Pictures to explain concepts would help aid understanding.</p>

