



# Queensgate Foundation Primary School

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Hi Year 4

We hope you are all doing well! We are missing you very much but we know that it has to be like this for a little while longer to make sure we are all as safe and well as we can be.

We have put together a week's worth of work to get on with for the start of the summer term.

## ENGLISH

Please continue to read fiction and non-fiction books/ articles that interest you on a daily basis.

Watch the animated advert 'Mega City' on The Literacy Shed site

<https://www.literacyshed.com/megacity.html>

- 1) Look closely at the two settings and compare them to each other- which do you prefer? Create a word/ phrase bank for each of the places in the advert- what might you see, hear, smell, feel or taste in both settings? Include expanded noun phrases (ENPs) in your word bank (ENP= adjective, adjective noun eg dark, lonely streets)
- 2) Write a descriptive paragraph about each location- use ENPs
- 3) Explore the relationship between the dog and its owner. Create a role on the wall/ character study about each character- What do you know about them from their actions? What can you assume about them? What is your own feeling about them? Use their actions as evidence to support your ideas... eg. I know the dog trusts his owner because he willingly follows him and snuggles up to him.
- 4) What would the man and the dog say to each other if they could both speak? Write some dialogue – punctuated with inverted commas/ speech marks- for each of these scenes:  
A) On the gloomy, city streets busking in the rain.  
B) At home collecting up the money and looking at the poster.  
C) When the money jar is finally full.  
D) When they arrive at the countryside.  
E) When the owner gives the dog his food.
- 5) Either write a narrative story based on the advert- including description and dialogue OR create a story board/ comic strip/ cartoon including descriptive drawings and dialogue.

Take a photo of your comic strip or type up your story and ask your adult to email it to

[4ah@queensgateprimary.co.uk](mailto:4ah@queensgateprimary.co.uk) or [4lm@queensgateprimary.co.uk](mailto:4lm@queensgateprimary.co.uk) so we can see how well you've got on!

Keep on practising your year 3 and 4 spellings from the list we gave you!

## MATHS

Please find a maths mystery pack to work on this week (answers included!)

Please also continue to practise your times tables up to 12 x 12- don't forget about the division facts that go along with them too. Our whole school challenge is for every child to be able to tell the time! In Year 4 that means you should be able to tell the time to the minute on analogue, digital 12 and 24 hour clocks.

Use the follow links for BBC bitesize, topmarks and mathsframe websites

<https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwxs>

<https://www.bbc.co.uk/bitesize/topics/zkfyedm/articles/zcrmgtq>

<https://www.topmarks.co.uk/time/teaching-clock>

[https://mathsframe.co.uk/en/resources/category/23/measuring\\_and\\_time](https://mathsframe.co.uk/en/resources/category/23/measuring_and_time)

## SCIENCE/ GEOGRAPHY

Our topic for the first half term was going to be Habitats so there is no reason why we can't carry on with that at home! The NC says for 'Living things and their habitats' pupils should be taught to:

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- recognise that environments can change and that this can sometimes pose dangers to living things

So, we have included a Habitats Pack to work through over this half term and for the next few weeks we will be setting an extra weekly challenge to try out at home.

Week 1: Investigating and grouping the plants that grow in the local habitat.

Either in your own garden or on your daily exercise walk\*, make a map/ list of all of the different types of plants you see. Draw their leaves or flowers (or photo graph them to draw later). Use your map/list and your drawings to help you identify the plants (using the internet or plant books) and to sort them into different categories- here are some suggestions below.

- A) Flowering or non-flowering
- B) Shrub or tree
- C) Wild or planted

Display your results as a chart, graph or venn diagram with words and images.

\*if you are unable to go out please do a virtual tour by searching images of uk spring plants on the internet. Eg

<https://www.bing.com/images/search?q=spring%20plants%20in%20the%20UK&q=n&form=QBIR&sp=-1&pq=spring%20plants%20in%20the%20uk&sc=2-23&sk=&cvid=A93F9E22E32F4A87B52E0953144D33C5>

## PE

We highly recommend watching Joe Wicks every morning at 9-9:30 on his YouTube channel for a lively start to the day!

This is a challenging time for many of us. Please keep talking to each other, stay in touch and don't be afraid to ask for help if you are struggling. Why not do a family circle check in each week to let each other know how you are feeling? Tell your family what has made you happy and what has made you sad- keep the lines of communication open and try to resolve things calmly!

If you have any questions please do not hesitate to get in touch with us at our class emails.

Stay home, stay safe!

Best wishes from the Year 4 team.

Miss Hunter, Mrs Merwood, Mrs Wiper, Mrs Webb and Miss Hume