



Class/Year: Year 5	Start Date: 5th September 2022		Core Values: <ul style="list-style-type: none">• Learning to co-operative well with others and to resolve conflict effectively.• Investigating and discussing moral issues and consequences of actions.• Learning about the world around us and reflecting on our experiences.• Understanding our cultural heritage and respecting our cultural diversity.		
	Finish Date: 21 st October 2022				
Title: Traditional Tales and Geographical		Hook: Watch the film 'Blue Umbrella'. Discuss the possibilities of creative writing!			
		Rationale: The children will have the opportunity to learn about traditional tales. They will read 'Hansel and Gretel' by Neil Gaiman and will immerse themselves in the story, exploring it through vocabulary, poetry drama and writing. Children will also get to design and make a Sweet House of their own, using a range of materials. The children will be learning about a range of traditional tales and using Geographical skills to locate countries/places of origin.			
		Outcome: The children will write and give a class presentation explaining about a traditional tale from a place of their choosing.			
		Focus Area: <i>English – Hansel and Gretel by Neil Gaiman</i> Through guided reading and English lessons, the pupils will read the book, exploring characters through drama and role play. They will have an opportunity to learn about building creative sentences through an immersion of vocabulary. They will also learn how to construct different forms of traditional tale writing with a specific purpose of writing for an audience.		Supporting Focus Area: <i>Science</i> <i>The Life Cycle of Animals and Plants</i> Pupils will learn how to explain the differences in the life cycles of mammals, amphibians, insects and birds. They will identify and explain the life processes of plants and compare to those of humans.	
	Supporting Focus Area: <i>Geography</i> Pupils will develop a secure knowledge of the Earth's biomes. They will learn to locate them and develop an understanding of the physical and human features together with the flora and fauna found in each.		Supporting Focus Area: <i>DT – Designing and Making A Sweet House</i> Children will plan, design and make their own sweet house. They will investigate what to design and the materials needed. They will apply their understanding of how to strengthen and reinforce their structures.		
	Discrete Teaching Programmes (DTPs): Maths - Daily Maths lessons Computing - Using systems. PSHE - New Beginnings French RE days		Linked Teaching Programmes (LTPs): P.E: Tag Rugby and football Cooking: On a rota basis during PPA on Tuesday.		
Homework Tasks: To research about a worldwide traditional tale; present a talk about the tale, giving a brief synopsis, author and where the tale originates.					

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