S Year

Class/Year:

Traditional Tales and Geographical

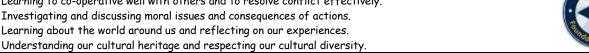
Title:

Start Date: 5th September 2022

Finish Date: 21st October 2022

Core Values:

- Learning to co-operative well with others and to resolve conflict effectively.
- Learning about the world around us and reflecting on our experiences.
- Understanding our cultural heritage and respecting our cultural diversity.





Hook: Watch the film 'Blue Umbrella'. Discuss the possibilities of creative writing!

Rationale:

The children will have the opportunity to learn about traditional tales.

They will read 'Hansel and Gretel' by Neil Gaiman and will immerse themselves in the story, exploring it through vocabulary, poetry drama and writing.

Children will also get to design and make a Sweet House of their own, using a range of materials.

The children will be learning about a range of traditional tales and using Geographical skills to locate countries/places of origin.

Outcome:

The children will write and give a class presentation explaining about a traditional tale from a place of their choosing.

	Focus Area: English - Hansel and Gretel by Neil Gaiman	Supporting Focus Area: Science
2	Through guided reading and English lessons, the pupils will read the book,	The Life Cycle of Animals and Plants
,	exploring characters through drama and role play. They will have an	Pupils will learn how to explain the differences in the life cycles of mammals,
2	opportunity to learn about building creative sentences through an immersion of	amphibians, insects and birds.
5	vocabulary. They will also learn how to construct different forms of traditional	They will identify and explain the life processes of plants and compare to
1	tale writing with a specific purpose of writing for an audience.	those of humans.
3		
3	Supporting Focus Area: Geography	Supporting Focus Area: DT - Designing and Making A Sweet House
3	Pupils will develop a secure knowledge of the Earth's biomes. They will learn to	Children will plan, design and make their own sweet house. They will investigate what to
	locate them and develop an understanding of the physical and human features	design and the materials needed. They will apply their understanding of how to
	together with the flora and fauna found in each.	strengthen and reinforce their structures.
3 -		
5	Discrete Teaching Programmes (DTPs):	Linked Teaching Programmes (LTPs):
3	Maths - Daily Maths lessons	P.E: Tag Rugby and football
4	Computing - Using systems.	Cooking: On a rota basis during PPA on Tuesday.
:	PSHE - New Beginnings French RE days	

Homework Tasks:

To research about a worldwide traditional tale; present a talk about the tale, giving a brief synopsis, author and where the tale originates.

Working together for a successful future