

Semi-Colon

Object

Passive

Anonym

Ellipsis

Bullet Points

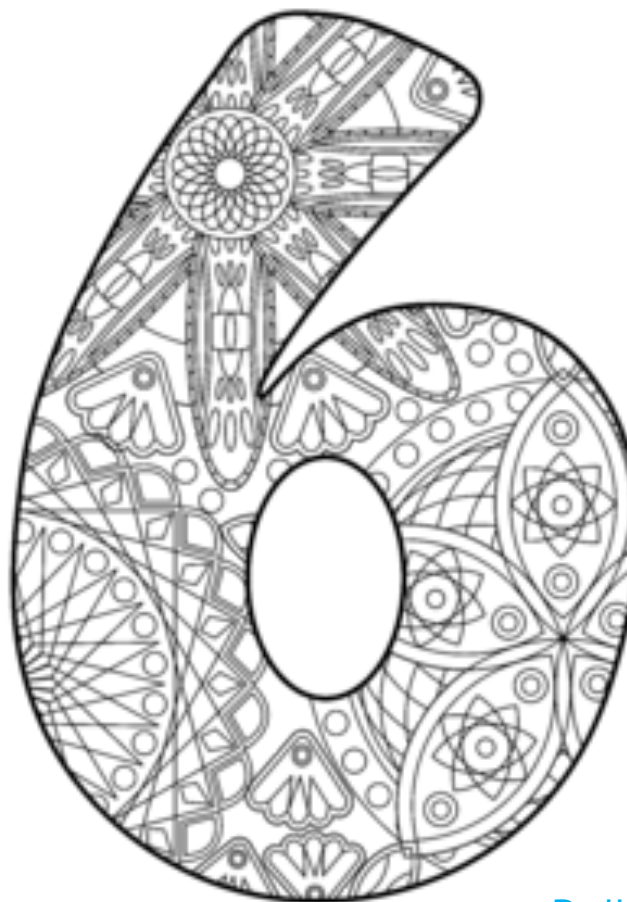
Colon

Hyphen

Synonym

Active

Subject



Name: \_\_\_\_\_

# My Mixed Grammar Workout Overview

6

## Grammar Sheet 1

- synonyms
- colons
- questions/commands
- antonyms
- direct speech
- punctuation

## Grammar Sheet 2

- apostrophes
- adjectives
- punctuation
- modal verbs
- word families
- nouns/verbs

## Grammar Sheet 3

- past tense
- semi colons
- colons
- verb suffixes
- synonyms
- Standard English

## Grammar Sheet 4

- statements
- subordinate clauses
- relative clauses
- parenthesis
- nouns- adjectives
- prefixes

## Grammar Sheet 5

- pronouns
- bullet points
- passive voice
- commas
- dashes
- formality

## Grammar Sheet 6

- verbs
- prefixes
- sentence structure
- Standard English
- inverted commas
- hyphens

## Grammar Sheet 7

- subject
- commas
- brackets
- noun- adjectives
- hyphens
- fronted adverbials

## Grammar Sheet 8

- colons
- synonyms
- contractions
- commas
- modal verbs
- determiners

## Grammar Sheet 9

- possessive pronouns
- direct speech
- dashes
- synonyms
- questions
- word class

## Grammar Sheet 10

- adverbs
- active voice
- sentence structure
- subjunctive form
- passive voice
- determiners

## Grammar Sheet 11

- possessive pronouns
- capital letters
- semi colons
- synonyms
- passive voice
- main clause/  
subordinate clause

## Grammar Sheet 12

- present perfect
- relative clauses
- commas for clarity
- dashes
- punctuation
- antonyms

Circle the two words in the sentence below that are **synonyms** of each other.

Indeed, he is gracious- yet simultaneously humorous. He does need to remember though, being considerate can be a downfall in life.

Insert a **colon** in the correct place in the sentence below.

I have to brush up on my maths skills my test is in two weeks.



Look at the question below.  
Change the **question** into a **command**.

Can you tie my shoelaces?

---



---

Draw a line to match each word to its correct **antonym**.

Word

Antonym

complex

simple

attack

sharp

achieve

defend

blunt

fail

Rewrite the sentence below as **direct speech**. Remember to punctuate your answer correctly.

Natalie whispered to her friend to get out.

---



---



---



---

Tick the sentence that must end in a **question mark**.

Tick **one**

When you arrive, tell me

☐

What a shame that is

☐

How amazing you are

☐

How did you do that

☐

Circle the two words in the sentence below that are **synonyms** of each other.

Indeed, he is gracious yet simultaneously humorous. He does need to remember though, being considerate can be a downfall in life.

Insert a **colon** in the correct place in the sentence below.

I have to brush up on my maths skills: my test is in two weeks.



Look at the question below.  
Change the **question** into a **command**.

Can you tie my shoelaces?

**Tie my shoelaces.**

Draw a line to match each word to its correct **antonym**.

Word	Antonym
complex	simple
attack	sharp
achieve	defend
blunt	fail

Rewrite the sentence below as **direct speech**. Remember to punctuate your answer correctly.

Natalie whispered to her friend to get out.

**Natalie whispered to her friend, "Get out."**

**"Get out," Natalie whispered to her friend.**

Tick the sentence that must end in a **question mark**.

Tick **one**

When you arrive, tell me ☐

What a shame that is ☐

How amazing you are ☐

How did you do that ☒

Look at the sentences below.  
Tick the sentences which use an  
**apostrophe** correctly.

Tick **one**

- The womens' toilets are closed. ☐
- The womens toilet's are closed. ☐
- The women's toilets are closed. ☐
- The womens toilets' are closed. ☐

Read the sentences below.  
Circle all of the **adjectives**.

My cat has has a calm  
temperament and she is  
incredibly gentle when she  
nestles her soft face against  
mine.



Which punctuation mark should be used in  
the place indicated by the arrow?

The trophy was passed to the winner  
who was standing next to the goal. ↑

Tick **one**.

- comma ☐
- full stop ☐
- colon ☐
- apostrophe ☐

Tick each row on the table below the show  
how the modal verb affects the meaning of  
the sentence.

Sentence	Modal verb indicates <b>certainty</b>	Modal verb indicates <b>possibility</b>
We will go on Sunday.		
You could get there in 15 minutes.		

Write down a word that belongs to the  
same **word family** as the words below.

centipede century percent

\_\_\_\_\_

Write a sentence using the word 'running'  
as a noun.

\_\_\_\_\_

\_\_\_\_\_

Write a sentence using the word 'running'  
as a verb.

\_\_\_\_\_

\_\_\_\_\_

Look at the sentences below.  
Tick the sentences which use an  
**apostrophe** correctly.

Tick **one**

- The womens' toilets are closed. ☐
- The womens toilet's are closed. ☐
- The women's toilets are closed. ☒
- The womens toilets' are closed. ☐

Read the sentences below.  
Circle all of the **adjectives**.

My cat has has a calm  
temperament and she is  
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nestles her soft face against  
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Which punctuation mark should be used in  
the place indicated by the arrow?

The trophy was passed to the winner  
who was standing next to the goal. ↑

Tick **one**.

- comma ☒
- full stop ☐
- colon ☐
- apostrophe ☐

Tick each row on the table below the show  
how the modal verb affects the meaning of  
the sentence.

Sentence	Modal verb indicates certainty	Modal verb indicates possibility
We will go on Sunday.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
You could get there in 15 minutes.	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Write down a word that belongs to the  
same **word family** as the words below.

centipede century percent

cent  
centimetre

Examples

Write a sentence using the word 'running'  
as a noun.

The running club was closed.

Examples

Write a sentence using the word 'running'  
as a verb.

He enjoys running.

Read the sentences below.  
Tick the sentence which has been written in  
**past tense**.

Tick **one**

Have you seen my car? ☐

The cars were very old. ☐

There will be a new games console soon. ☐

I have been walking to school! ☐

Read the sentence below.  
Add a **semi colon** in the correct place.

My little sister's pyjamas  
were pink Leanna loved the  
colour pink.



Read the sentences below.  
Tick the sentence which uses a  
**colon** correctly.

Tick **one**

My uncle's favourite activity to do is shop: he spends far too much money on shoes. ☐

My uncle's favourite activity: to do is shop he spends far too much money on shoes. ☐

My uncle's favourite activity to do is shop he spends far too much money: on shoes. ☐

Pick the correct **verb suffix** to complete the sentence.

1. Who \_\_\_\_\_ your entry?

pressurised    apologised    authorised

2. You need to \_\_\_\_\_ time in to this.

dedicate    assassinate    liquidate

3. The problem will \_\_\_\_\_ as time goes on.

solidify    intensify    glorify

Tick one word which is a  
**synonym** of desolate.

Tick **one**

barren ☐

disgust ☐

annihilate ☐

consolable ☐

Read the sentence below.  
Circle the correct word in brackets to complete each sentence using  
**Standard English**.

We **was** / **were** playing outside.

Did you see **those** / **them** sweets?

Read the sentences below.  
Tick the sentence which has been written in  
**past tense**.

Tick **one**

Have you seen my car? ☐

The cars were very old. ☒

There will be a new games console soon. ☐

I have been walking to school! ☐

Read the sentence below.  
Add a **semi colon** in the correct place.

My little sister's pyjamas  
were pink; Leanna loved the  
colour pink.



Read the sentences below.  
Tick the sentence which uses a  
**colon** correctly.

Tick **one**

My uncle's favourite activity to do is shop: he spends far too much money on shoes. ☒

My uncle's favourite activity: to do is shop he spends far too much money on shoes. ☐

My uncle's favourite activity to do is shop he spends far too much money: on shoes. ☐

Pick the correct **verb suffix** to  
complete the sentence.

1. Who authorised your entry?

pressurised    apologised    authorised

2. You need to dedicate time in to this.

dedicate    assassinate    liquidate

3. The problem will intensify as time goes on.

solidify    intensify    glorify

Tick one word which is a  
**synonym** of desolate.

Tick **one**

barren ☒

disgust ☐

annihilate ☐

consolable ☐

Read the sentence below.  
Circle the correct word in brackets to  
complete each sentence using  
**Standard English**.

We **was** / **were** playing outside.

Did you see **those** / **them** sweets?



Read the sentences below.  
Tick the sentence which is a **statement**.

Tick **one**

I would like a cup of tea.

☐

Stir the mixture slowly.

☐

Pass me the T.V remote.

☐

Put some more milk in, please.

☐

Rewrite the sentence below by adding a **subordinate clause** to it.

Simon enjoyed eating the cake.

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Master The Curriculum

Complete the table below by adding a **suffix** to each noun to make an adjective.

Noun	Adjective
danger	
poison	
success	
caution	

Add a **prefix** to the word below.

1. You have \_\_\_\_\_heard me.

2. I had to \_\_\_\_\_shape my clay plate.

3. You have \_\_\_\_\_anylased the situation.

Read the sentence below and underline the **relative clause**.

The lazy fish, who reminded me of Nemo, was staring at me through the tank.

Write a sentence that lists all the information given in the box below. Remember to punctuate your answers correctly.

Equipment in the Creative Area  
glue sticks  
paint  
paint brushes

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---

Read the sentences below.  
Tick the sentence which is a **statement**.

Tick **one**

I would like a cup of tea.

☒

Stir the mixture slowly.

☐

Pass me the T.V remote.

☐

Put some more milk in, please.

☐

Rewrite the sentence below by adding a **subordinate clause** to it.

Simon enjoyed eating the cake.

Simon enjoyed eating the  
cake, which was made by  
his mum.

Master The Curriculum

Complete the table below by adding a **suffix** to each noun to make an adjective.

Noun	Adjective
danger	dangerous
poison	poisonous
success	successful
caution	cautious

Add a **prefix** to the word below.

1. You have misheard me.

2. I had to reshape my clay plate.

3. You have overanylased the situation.

Read the sentence below and underline the **relative clause**.

The lazy fish, who reminded me of  
Nemo, was staring at me through  
the tank.

Write a sentence that lists all the information given in the box below. Remember to punctuate your answers correctly.

Equipment in the Creative Area  
glue sticks  
paint  
paint brushes

The creative area has the following  
equipment: glue sticks, paint and paint  
brushes.

Read the sentence below.  
Underline all of the **pronouns**.

My mum is always moaning, I  
think it's because she is tired.

Write one sentence that lists the  
ingredients for the cake.  
Use the correct punctuation.

Cake ingredients

butter  
sugar  
eggs  
flour

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Rewrite the sentence below so that it is written  
in the **passive voice**. Remember to punctuate  
your answer correctly

The football table was bought by  
Sadia.

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How do **commas** affect the meaning of the  
sentences? Explain.

Sally enjoys eating her sons and her  
cat.

Sally enjoys eating, her sons, and  
her cat.

---

---

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Read the sentence below.  
There is a **dash** missing.  
Tick one box to show where the  
**dash** should go.

I made a cake today it was  
a chocolate cake!

↑                      ↑                      ↑

Read the sentence below. Replace the  
underlined word with a more **formal** word.

We need to have a chat.

Read the sentence below.  
Underline all of the **pronouns**.

My mum is always moaning, I  
think it's because she is tired.

Write one sentence that lists the  
ingredients for the cake.  
Use the correct punctuation.

Cake ingredients

butter  
sugar  
eggs  
flour

The cake ingredients are the following:  
butter, sugar, eggs and flour.

Rewrite the sentence below so that it is written  
in the **passive voice**. Remember to punctuate  
your answer correctly

The football table was bought by  
Sadia.

Sadia bought the football  
table.

How do **commas** affect the meaning of the  
sentences? Explain.

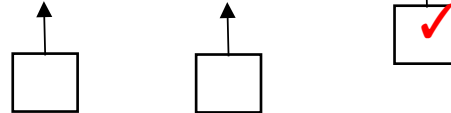
Sally enjoys eating her sons and her  
cat.

Sally enjoys eating, her sons, and  
her cat.

The first sentence indicates Sally enjoys  
eating her sons and pet. The second  
indicates eating as what she enjoys.

Read the sentence below.  
There is a **dash** missing.  
Tick one box to show where the  
**dash** should go.

I made a cake today it was  
a chocolate cake!



Read the sentence below. Replace the  
underlined word with a more **formal** word.

We need to have a chat.

conversation

Read the sentence below.

Tick the **pair** of **verbs** which completes the sentence correctly.

Kevin had tickets to see a pop band, he thought he \_\_\_\_\_ nine, but he only \_\_\_\_\_ seven.

- |     |     |                          |
|-----|-----|--------------------------|
| has | had | <input type="checkbox"/> |
| had | had | <input type="checkbox"/> |
| had | has | <input type="checkbox"/> |
| has | has | <input type="checkbox"/> |

Draw a line to match each **prefix** to the correct word so that it makes a new word.

Prefix

un

in

im

il

ir

Word

moral

expected

legible

replaceable

visible

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Label the boxes with V (**verb**), S (**subject**) and O (**object**) to show the parts of the sentence. Leave the extra boxes blank.

My aunt gave me an old book.

↑	↑	↑	↑	↑
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Circle one verb in each underlined pair to complete the sentences using **Standard English**.

We was/ were waiting for the bus.

They all was/were very excited.

Read the sentence below. Add the missing **inverted commas** so that the sentence has been punctuated correctly.

Where would you like to go?  
Darren asked. To the park!  
Jon replied.

Which sentence uses a **hyphen** correctly?  
Circle the correct sentence.

There were forty five – year- olds at his 5<sup>th</sup> birthday.

There were forty-five-year olds at his 5<sup>th</sup> birthday party.

There were forty five year-olds at his 5<sup>th</sup> birthday party.

There were forty five-year-olds at his 5<sup>th</sup> birthday party.

Read the sentence below.

Tick the **pair** of **verbs** which completes the sentence correctly.

Kevin had tickets to see a pop band, he thought he \_\_\_\_\_ nine, but he only \_\_\_\_\_ seven.

has	had	<input type="checkbox"/>
had	had	<input checked="" type="checkbox"/>
had	has	<input type="checkbox"/>
has	has	<input type="checkbox"/>

Draw a line to match each **prefix** to the correct word so that it makes a new word.

Prefix		Word
un		moral
in		expected
im		legible
il		replaceable
ir		visible

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Label the boxes with V (**verb**), S (**subject**) and O (**object**) to show the parts of the sentence. Leave the extra boxes blank.

My aunt gave me an old book.

↑	↑	↑	↑	↑
<input type="text" value="S"/>	<input type="text" value="V"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="O"/>

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They all was/were very excited.

Read the sentence below. Add the missing **inverted commas** so that the sentence has been punctuated correctly.

“Where would you like to go?”  
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Which sentence uses a **hyphen** correctly?  
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There were forty five – year- olds at his 5<sup>th</sup> birthday.

There were forty-five-year olds at his 5<sup>th</sup> birthday party.

There were forty five year-olds at his 5<sup>th</sup> birthday party.

There were forty five-year-olds at his 5<sup>th</sup> birthday party.

Circle the **subject** in each of the sentences below.

My computer is broken.

Jonathan fell down.

Suddenly, the duck flapped her wings ferociously.

Which sentence has been punctuated properly? Circle it.

Immediately, after he was spoken to he hit his sister again.

Immediately after he was spoken to he hit his sister, again.

Immediately after he was spoken to, he hit his sister again.



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Insert a pair of **brackets** in the correct place in the sentence below.

Jenny my best friend has moved to London.

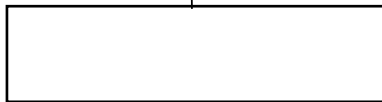
I could see a lady she had the strangest hairstyle who was ranting and raving at the police officer.

Complete the table below by adding a **suffix** to each **noun** to make an adjective.

Noun	Adjective
athlete	
beauty	
power	
dirt	

What is the name of the **punctuation** pointed to below?

I need some left-handed scissors.



Rewrite the sentence below so it starts with the **adverbial**. Ensure only the words in the sentence are used and your sentence is punctuated correctly.

Robyn and Elecia enjoyed their picnic under the oak tree.

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Circle the **subject** in each of the sentences below.

My computer is broken.

Jonathan fell down.

Suddenly, the duck flapped her wings ferociously.

Which sentence has been punctuated properly? Circle it.

Immediately, after he was spoken to he hit his sister again.

Immediately after he was spoken to he hit his sister, again.

Immediately after he was spoken to, he hit his sister again.

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Insert a pair of **brackets** in the correct place in the sentence below.

Jenny (my best friend) has moved to London.

I could see a lady (she had the strangest hairstyle) who was ranting and raving at the police officer.

Complete the table below by adding a **suffix** to each **noun** to make an adjective.

Noun	Adjective
athlete	<u>athletic</u>
beauty	<u>beautiful</u>
power	<u>powerful</u>
dirt	<u>dirty</u>

What is the name of the **punctuation** pointed to below?

I need some left-handed scissors.

hyphen

Rewrite the sentence below so it starts with the **adverbial**. Ensure only the words in the sentence are used and your sentence is punctuated correctly.

Robyn and Elecia enjoyed their picnic under the oak tree.

Under the oak tree, Robyn and Elecia enjoyed their picnic.



Insert a **colon** in the correct place in the sentence below.

The restaurant offered a variety of dishes for its customers seafood, vegetarian and gluten free.

Circle the two words in the sentence below that are **synonyms** of each other.

She was delighted at the thought of going to university now! Her father, on the other hand, wasn't as thrilled to be sending her without a chaperone.



Write the **contracted form** of the underlined words in the box.

I would have liked some more!



Read the sentences below.  
Explain how the meaning changes once the **comma** has been added.

I would like an orange apple and a banana.

I would like an orange, apple and a banana.

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Which of the events in the sentences below is **most** likely to happen?

Tick **one**

We could get pizza for dinner today. ☐

I will drive home today. ☐

She can come to my house today. ☐

You might have some chocolate today. ☐

Circle all of the **determiners** in the sentence below.

I wanted some sweets but my mum told me to have three oranges instead.

Insert a **colon** in the correct place in the sentence below.

The restaurant offered a variety of dishes for its customers: seafood, vegetarian and gluten free.

Circle the two words in the sentence below that are **synonyms** of each other.

She was delighted at the thought of going to university now! Her father, on the other hand, wasn't as thrilled to be sending her without a chaperone.

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Write the **contracted form** of the underlined words in the box.

I would have liked some more!



would've

Read the sentences below.  
Explain how the meaning changes once the **comma** has been added.

I would like an orange apple and a banana.

I would like an orange, apple and a banana.

Sentence 1 indicates that the apple is the colour orange. Sentence 2 lists 3 individual fruits.

Which of the events in the sentences below is **most** likely to happen?

Tick **one**

We could get pizza for dinner today. ☐

I will drive home today. ☒

She can come to my house today. ☐

You might have some chocolate today. ☐

Circle all of the **determiners** in the sentence below.

I wanted some sweets but my mum told me to have three oranges instead.

Complete the sentences below with a **possessive pronoun**. Each sentence needs a different **possessive pronoun**.

The dog wagged \_\_\_\_\_ tail.

Was it \_\_\_\_\_ to share?

Rewrite the sentence below as **direct speech**.  
Remember to punctuate your answer correctly.

Tia asked her brother if he knew how to change the channel.

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Tick one box to show where a **dash** should go in the sentence below.

Completing online surveys are on the rise you can earn up to £10 per survey.

☐
☐
☐

Look at the words below.  
Write a suitable **antonym** for the word.

exhausted →

mischievous →

sharp →

Circle the word or words in the sentence below that make it a **question**.

She doesn't know what she's doing, does she?

In the sentence below, what **word class** is the word exactly ?

I knew exactly what I wanted from the supermarket I was in.

Tick **one**

determiner

☐

noun

☐

adverb

☐

verb

☐

Complete the sentences below with a **possessive pronoun**. Each sentence needs a different **possessive pronoun**.

The dog wagged its tail.

Was it \_\_\_\_\_ to share?

mine/yours /his/hers/ours/theirs

Rewrite the sentence below as **direct speech**.  
Remember to punctuate your answer correctly.

Tia asked her brother if he knew how to change the channel.

"Do you know how to change the channel?" Tia asked.

Master The Curriculum

Tick one box to show where a **dash** should go in the sentence below.

Completing online surveys are on the rise you can earn up to £10 per survey.

☐ ☒ ☐

Look at the words below.  
Write a suitable **antonym** for the word.

exhausted →

energised

mischievous →

sensible

sharp →

blunt

examples

Circle the word or words in the sentence below that make it a **question**.

She doesn't know what she's doing, does she?

In the sentence below, what **word class** is the word exactly ?

I knew exactly what I wanted from the supermarket I was in.

Tick **one**

determiner

☐

noun

☐

adverb

☒

verb

☐

Circle the **adverbs** in the sentence below.

Where is he? She thought. He is usually here by now.

Which sentence is written in the **active voice**?

Tick **one**

The hamster was returned by Sam. ☐

A stone punctured the tyre. ☐

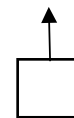
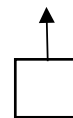
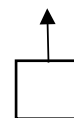
The cat was returned to its owners. ☐

The dog barked at the stripy cat. ☐

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Label the boxes with V (**verb**), S (**subject**) and O (**object**) to show the parts of the sentence.

Malachi stroked the cat.



Complete the sentence below so that it uses the **subjunctive form**.

Punctuate your sentence correctly.

If I \_\_\_\_\_ invisible I would

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Rewrite the sentence below so that it is written in the **passive** voice. Remember to punctuate your answer correctly.

The boys cleared up the toys.

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Circle all of the **determiners** in the sentence below.

Three snakes slithered beneath the small bushes, plotting a devious plan.

Circle the **adverbs** in the sentence below.

Where is he? She thought. He is usually here by now.

Which sentence is written in the **active voice**?

Tick **one**

The hamster was returned by Sam. ☐

A stone punctured the tyre. ☐

The cat was returned to its owners. ☐

The dog barked at the stripy cat. ☒

Master The Curriculum

Label the boxes with V (**verb**), S (**subject**) and O (**object**) to show the parts of the sentence.

Malachi stroked the cat.

S

V

O

Complete the sentence below so that it uses the **subjunctive form**. Punctuate your sentence correctly.

If I were invisible I would

---

---

---

---

Rewrite the sentence below so that it is written in the **passive** voice. Remember to punctuate your answer correctly.

The boys cleared up the toys.

The toys were cleared up  
by the boys.

Circle all of the **determiners** in the sentence below.

Three snakes slithered beneath the small bushes, plotting a devious plan.

Rewrite this sentence so that it contains a **possessive pronoun**.

Our books are on the floor.

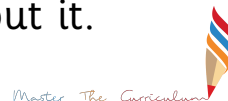
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Circle all the words in the sentences below that should start with a **capital letter**.

when leanna found out that the tigers of asia were highly endangered in indonesia, nepal, china, russia and india due to them being hunted, she immediately wanted to do something about it.



What is the name of the **punctuation mark** used between the two main clauses below?

My brother enjoys cooking main meals; my sister, on the other hand, prefers cooking desserts.

Look at the words below.  
Write a suitable **synonym** for the word.

lively

Which sentence is written in the **passive voice**?

Tick **one**

The dog is being looked after by Jane. ☐

Connor threw the phone in the bin. ☐

Your bravery placed the thief into prison. ☐

The judge sentenced him to prison. ☐

Tick one box in each row to show if the underlined clause is a **main clause** or **subordinate clause**.

sentence	Main clause	Subordinate clause
The spoons are in the cupboard, <u>where we always keep them</u> .	<input type="checkbox"/>	<input type="checkbox"/>
The actor, <u>who was fed up with these roles</u> , reluctantly walked on stage.	<input type="checkbox"/>	<input type="checkbox"/>
I couldn't make my cake <u>because I didn't have any sugar</u> .	<input type="checkbox"/>	<input type="checkbox"/>

Rewrite this sentence so that it contains a **possessive pronoun**.

Our books are on the floor.

The books, which are ours,  
are on the floor.

Circle all the words in the sentences below that should start with a **capital letter**.

when leanna found out that the tigers of asia were highly endangered in indonesia, nepal, china, russia and india due to them being hunted, she immediately wanted to do something about it.

Master The Curriculum

What is the name of the **punctuation mark** used between the two main clauses below?

My brother enjoys cooking main meals; my sister, on the other hand, prefers cooking desserts.

semi colon

Look at the words below.  
Write a suitable **synonym** for the word.

lively

energetic/ active

Which sentence is written in the **passive voice**?

Tick **one**

The dog is being looked after by Jane. ☒

Connor threw the phone in the bin. ☐

Your bravery placed the thief into prison. ☐

The judge sentenced him to prison. ☐

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Underline the verb form that is in the **present perfect** in the passage below.

Samantha was not impressed at being told off. This was because she had been doing all of her homework, but her mum just didn't realise.

Underline the **relative clauses** in the sentences.

1. The doctor told me I should exercise regularly, which I agreed with. I said I would start on Monday.
2. Can you name the player who played for Arsenal and broke his leg? I cannot remember what his name is.
3. The sofa was a warm place where the dog loved to relax. When it was warm, the dog sat outside.

Read the sentences below. Explain how the meaning changes once the **comma** has been added.

I like running shoes and music.

I like running, shoes and music.

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Add **dashes** to the sentences.

1. The book with 3 pages missing was sold for £2.50!
2. I wore my favourite jumper which was from best looks to the dinner.
3. Last night once everyone went to bed I finished all of the ice cream!

Look at where the arrow is pointing.

Which punctuation mark is most appropriate?

**How amazing you look tonight**

Tick one.

- |                  |                          |
|------------------|--------------------------|
| comma            | <input type="checkbox"/> |
| full stop        | <input type="checkbox"/> |
| question mark    | <input type="checkbox"/> |
| exclamation mark | <input type="checkbox"/> |

Draw a line to match each word to its correct **antonym**.

Word

Antonym

hefty

infirm

accomplished

decent

lewd

miniature

healthy

incomplete

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Read the sentences below. Explain how the meaning changes once the **comma** has been added.

I like running shoes and music.

I like running, shoes and music.

The first sentence indicates the person likes running shoes- a type of shoe. The second indicates she likes running as well as shoes.

Add **dashes** to the sentences.

1. The book - with 3 pages missing was sold for £2.50!
2. I wore my favourite jumper - which was from best looks to the dinner.
3. Last night - once everyone went to bed I finished all of the ice cream!

Look at where the arrow is pointing.

Which punctuation mark is most appropriate?

**How amazing you look tonight** ↑

Tick one.

- |                  |                                     |
|------------------|-------------------------------------|
| comma            | <input type="checkbox"/>            |
| full stop        | <input type="checkbox"/>            |
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Draw a line to match each word to its correct **antonym**.

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