

6LR – tasks to do at home when school is closed.

Use this time to work on your next steps of learning from your report.

Suggested timetable (try to have a mix of activities in your day):

Before 9.00 am	Wake up	Breakfast, tidy up room
9.00-10.10	English work	Selected pages from SPAG book followed by independent work on writing task (see purple book for tasks).
10.10-10.30	Exercise time	Go a walk, play outside, create a fitness circuit, skipping.
10.30-11.30	Maths work	Work from revision book (selected pages), extra work on work on telling the time and working out differences in time if needed. Revise measures.
11.30-12.00	Reading	Read theory, personal reading and recording what you have read.
12.00-12.45	Lunch/play/relax	
12.45-2.00	ICT learning	Go on any learning site - see attached links. Tasks will be set/reviewed as appropriate.
2.00-3.00	Creative time	Drawing, colouring, making models,

Other activities that will help maintain learning: cooking - get involved in the kitchen-reading recipes, understanding measures. Review your time knowledge-can you teach a younger sibling how to tell the time? Can you work out differences between times?

Resources	Pages to be completed (revision)
SPAG	Pages 36-49 - spelling focus
Maths	All pages up to page 41 not already completed. Pages 47-50
SPAG+	Pages 30-42 - spelling focus
Maths+	Pages 6-26 if not already completed Pages 31-42 if not already completed Pages 46-50 if not already completed

Pupils can also visit the padlet site where they can add work they have done or ask questions they have. This will be monitored and updated with work set by Miss Radcliffe daily. Padlet – tasks will be set on this and pupils can post work/videos/chats on what they have done and if they have any difficulties with the work set so we can all help each other.

6LR writing task 1

Write the story of Macbeth from Macbeth's, Lady Macbeth's or Banquo's/ghost's viewpoint (writing in first person). You must include the battle, meeting the witches, the killing of Banquo, the meal with the Lords and then make up your own ending. If you want to watch BBC to see the ending this is the link:

<https://www.bbc.co.uk/teach/class-clips-video/english-ks2-macbeth/zdt42sg>

You can add in other events. You can make it a modern version – perhaps Macbeth uses face Time or sends a text message to Lady Macbeth.

Remember to use emotive language, different sentence structures to create an effect (short sentences to build tension) and try to include some dialogue to move the action on.

Work will be set/reviewed on the following websites on a daily basis.

English (pupils have passwords for these sites):

Spelling shed - <https://www.spellingshed.com/en-gb>

Spelling frame: <https://spellingframe.co.uk/>

Read Theory: <https://readtheory.org/> (be aware of possible pop-ups depending on your settings – pop-ups may come up based on your search history)

Spag.com - <https://www.spag.com/>

Studyzone TV - <https://www.studyzone.tv/>

Classroom secrets: <https://kids.classroomsecrets.co.uk/>

Epic reading – <http://www.getepic.com/students> class code is ptn9314

Maths (pupils have passwords for these sites):

Prodigy - <https://www.prodigygame.com/>

Maths shed - <https://play.edshed.com/>

TT rockstars - <https://play.ttrockstars.com/auth/school/student>

Diagnostic questions - <https://diagnosticquestions.com/>

Classroom secrets: <https://kids.classroomsecrets.co.uk/>

Other/mixed subjects:

BBC Bitesize KS 2 - <https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

BBC bitesize KS2 - <https://www.bbc.co.uk/bitesize/subjects/z826n39>