



<b>Class/Year: Year 2</b>	<b>Start Date:</b> 6 <sup>th</sup> September 2021		<b>Finish Date:</b> 15 <sup>th</sup> October 2021		
		<b>Hook:</b> Children will explore the shape of the Ilse of Wight and use our own addresses to begin to understand the scale and size of the world and our place in it.			
		<b>Rationale:</b> Using Geography map skills, Scientific reasoning, observation and their own experiences, the children will explore the size and scale of the world and begin to think about our place within it and how animals and humans interact with, adapt to and transform our planet.			
			<b>Outcome:</b> Children will be able to name the countries of the UK, continents and oceans of the world. They will be able to describe ways in which animals and plants are similar and different and what living things need to live. They will be able to design a suitable habitat for a real or imaginary animal.		
<b>Title: Journeys</b>	<b>Main Focus Area: Geography</b> Children will learn what the UK is and which countries it is made up of. They will recognize national flags and some significant landmarks. Children will use maps to find continents, oceans and countries around the world. They will consider how people travelled to get there. They will discuss climate zones and they will learn about some of the plants and animals that belong to each of the continents and climate zones.		<b>Supporting Focus Area: Science</b> Pupils will develop their understanding of living things by determining what makes something alive or not alive. Using evidence, observations and reasoning they will learn more about plants and animals (including humans) by exploring their basic needs for survival and understand how they are suited to their different habitats. They will make and record observations to record and explain their findings.		
	<b>Discrete Teaching Programmes:</b> Reading Phonics Spelling Handwriting Mathematics Music RE PE ICT English: stories, posters.		<b>Linked Teaching Programmes:</b> PSHE - SEAL - "Getting on and falling out" Art - Mark making "The Dot" Computing: "Technology around us"		
	<b>Family Linked Learning: To plan a journey around the world! Where will you visit? How will you get there? (type of transport) What will you need to take?</b>				