Class/Year: Year 2	Start Date: 5 th November 2019		Finish Date: 13 th December 2019
		Hook: Children will use multimedia to sing songs and watch videos to begin to think about travel and travelling around the world.	
		Rationale: The children will learn to recognize maps and their roles. They will identify different locations on a map and investigate the plants and animals that live in different regions. They will learn about the continents and oceans of the world and begin to learn how we fit into the wider world by investigating the history of flight.	
	Journeys	Outcome: We will show children how to use ICT to take the children on a virtual trip around the world.	
le: Journeys	Main Focus Area: Geography Children will use maps to find continents, oceans and countries around the world. They will consider how people travelled to get there. They will discuss climate zones and they will learn about some of the plants and animals that belong to each of the continents and climate zones.		Supporting Focus Area: Science Pupils will develop their understanding of plants and animals, their basic needs for survival and how they are suited to their habitats. They will make and record observations to record and explain their findings.
			Supporting Focus Area: History Pupils will explore how travelling around the world changed by investigating the history of flight. They will learn about different forms of flying transport, historic flights and the first people to fly.
	Discrete Teaching Programmes: Reading Phonics Spelling Handwriting Mathematics Music RE PE ICT PSHE- SEAL "Getting on and falling out" and anti- bullying		Linked Teaching Programmes: DT - design and make planes Literacy - Stories, Animations
H:H			Where will you visit? How will you get there? (type of transport) ecember 2019 please.