~		Hook:	
2			atching videos and looking at photos of our Local Area – East Cowes!! Pupils periences and favourite parts of East Cowes as we explore what it is like.
ar: Year		5	oils will develop skills of observing and analysing through looking at the areas mals live in, and ourselves, the habitats we all call homes and what we all need to live
Class/Year:	- Company	find their and wha	to describe a range of habitats (world and micro), the animals you might It they need to survive and thrive. Pupils will have developed their presentation skills to show what they have found out.
our home.	Focus Area: Science We will identify and name a variety of plants and animals in their habitats, specifically microhabitats. Pupils will use our rich school environment to explore and investigate the minibeasts and wildlife on our school grounds. We will revisit how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. Pupils will also revisit animal adaptations and think about how wildlife has adapted to live in our school grounds.		Focus Area: Geography Pupils will use observation, research and analysis skills to investigate our Local Area of East Cowes and the school grounds. They will use aerial photographs, maps and fieldwork to explore our Local Area. By the end of the unit, pupils will be able to make their own maps, with a key and showing the 4 main compass points. Supporting Focus Area: Art
di ar			Pupils will explore the paintings of Henri Rousseau. They will practice colour mixing, painting techniques and collage to create their own version of Rousseau painting "Surprised!"
O R	Discrete Teaching Programmes: Reading Phonics/Spelling Handwriting Mathematic English: The Twits PSHE - Safety		s Music RE PE Computing