


Year 6	Start Date: 3 <sup>rd</sup> January	Finish Date: 28 <sup>th</sup> March	Values: Communication, Independence, Interdependence
	<b>Hook:</b> Linking with our class novel, Holes, children will be asked to think about crime and punishment. We will consider what we already know and what we think it was like during different time periods.		<b>Key Skills:</b> <ul style="list-style-type: none"><li>• Working with others.</li><li>• Improving own learning and performance.</li><li>• Communication</li><li>• ICT</li><li>• Empathy</li></ul>
	<b>Rationale:</b> Children will build on their knowledge of periods in history that they have studied through KS2. Children will explore using different historical disciplinary concepts, how crime and punishment has changed over time in Britain. They will explore what was seen as a crime over time and the different punishments that were handed out to criminals. The children will find out about the development of the police force from the Victorian period right through to the new millennium		
	<b>Outcome:</b> Children will be able to identify changes in social history and explain how crime and punishment has changed from one period to the next in Britain.		
	Title: Crime and Punishment	<b>Focus Area: History</b> Through research, using a range of different sources, pupils will investigate crime and punishment from the Roman period onwards. They will then consider how the types of crimes and punishment have changed and the reasons for this.	<b>Supporting Focus Area: Cooking</b> During cooking lessons pupils will be making some simple, economical, healthy main courses that they will be able to make at home for their family.
<b>Discrete Teaching Programmes (DTPs):</b> Daily maths, reading and writing lessons, PSCE, PE, RE, Art		<b>Supporting Focus Area: Art/DT/topic</b> In art, pupils will be completing the Bridges not Borders art project with a focus on Truck art from Pakistan.	
		<b>Linked Teaching Programmes (LTPs):</b> English - Children will learn a range of techniques to write effectively. We will also be working on developing paragraphs and ensuring cohesion between paragraphs. ICT: Children will be working on their spreadsheet skills and 3D modelling.	