

## Queensgate Foundation Primary School

Beatrice Avenue, East Cowes. Isle of Wight. PO32 6PA Tel: 01983 292872
Headteacher: Samantha Sillito B.Ed (Hons) NPQH
Deputy Head: Robin Chubb B.Sc (Hons) PGCE NPQSL
Assistant Head: Clare Grant B.Ed (Hons)
Assistant Head: Peter Tilling B.Sc (Hons) NPQSL

Spring Term 2024

6TM newsletter

Dear families,

Welcome to the new half term which is going to be a very busy one. I hope you and your child enjoyed the half term break and that they are back at school refreshed and ready to learn. During this half term we have a lot to achieve; obviously we have SATs to continue preparing for and this is our main focus, but we also have a visitor coming into school for activity sessions, as well as continuing with all the other foundation subjects.

#### **Visitors**

We welcome Lizzie back with her skipping workshops. 6TM will have a skipping workshop on Monday 26<sup>th</sup> February as we have PE that day, the children should be wearing their PE kits.

The children will complete their Hobbycraft project this term. On Monday 25<sup>th</sup> March @ 3pm they will be selling the products they have made and will be hoping to make a profit. We look forward to welcoming you at the children's small craft business event.

#### Topic

This term, we will continue learning about what crime and punishment was like in the UK across different ages from the Roman period to modern day. We will also look at the creation of the modern police force.

### PE lessons

On Monday afternoons we will be learning how to play handball. As this will be outdoors, pupils need to be wearing trainers (not plimsolls) and a tracksuit or sweat shirt is advised, at least until the weather warms up. On Wednesday, before lunch, we will be having our indoor PE lesson which will be dance. A full school PE kit is required for this lesson.

### **PSHE**

In our Personal, Social, Health and Economic lessons we will begin with **Media literacy and Digital resilience**. The children will learn how and why images online might be manipulated, altered, or faked, how to recognise when images might have been altered, why people choose to communicate through social media and some of the risks and challenges of doing so, that social media sites have age restrictions and regulations for use, the reasons why some media and online content is not appropriate for children, how online content can be designed to manipulate people's emotions and encourage them to read or share things about sharing things online, including rules and laws relating to this, how to recognise what is appropriate to share online and how to report inappropriate online content or contact.

#### RE:

During our RE day this half term the children will be learning about the Empty Cross through the concept of Resurrection.

#### Homework

Maths and English homework will be set on a Monday and is expected to be handed in on a Friday. Pupils can also attend homework club at school on Tuesday if they need to in order to complete their work. As there is no











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topic related homework, pupils are expected to spend more time independently working on their reading, grammar and maths skills. This could be achieved by reading a wider range of texts for an extended period (All pupils should be reading for 30 minutes each evening to develop their fluency skills). There are various websites that they are aware of to develop their arithmetic skills. Weekly spellings are also being sent home every Monday and will be tested the following Monday in school.

#### SATs

We will be holding a SATs information session for parents on Monday 18th March 2024 @ 2.30pm in 6TM.

The timetable for SATs is as follows:

MOCK	Monday 11/3/24	Tuesday 12/3/24	Wednesday 13/3/24	Thursday 14/3/24
SATs	Spelling, Punctuation and Grammar	Reading	Maths Paper 1 Maths Paper 2	Maths Paper 3
SATs	Monday 13/5/24	Tuesday 14/5/24	Wednesday 15/5/24	Thursday 16/5/24
	Spelling, Punctuation and Grammar	Reading	Maths Paper 1 Maths Paper 2	Maths Paper 3

Yours sincerely,

Mrs Michelmore, Mrs Webb, Mrs Wiper and Mr Gwilliam.





