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| Class/Year: 6LR | Start Date: 2 nd June | | Finish Date: 24 th July | | Values: Communication, Independence, Interdependence | |
| |  | Topic Hook: Children will be asked questions to gather their understanding of the railways. We will then imagine travelling back in time, before cars and buses, to imagine what life was like and how people did travel. We will try to understand what the first trains would have seemed like to people in Victorian Britain. | | | | Key Skills: <ul style="list-style-type: none">• Working with others.• Improving own learning and performance.• Communication• ICT• Empathy |
| | | Rationale: Pupils will use a range of sources to learn about what life was like in the past. They will consider the evidence to make judgements about people's viewpoints and the impact the development of the railways had on people's lives. We will then compare past and present railway networks on the island and pupils will be encouraged to develop their own opinions about significant events in our history. | | | | |
| | | Outcome: Children will be able to discuss the reasons and impact of the development of the railways in Britain in general and more specifically on the Isle of Wight. We will discuss the situation now and compare the reasons for the decline of the railways. Pupils will be encouraged to develop their own ideas about the railways and whether there should be a more extensive railway system on the Island now. | | | | |
| Title: Railways | Maths: Pupils will be securing their arithmetic skills as well as developing their knowledge of ratio and proportion and how to use protractors accurately to complete a range of different activities. | | | Science: Pupils will learn about the importance of having a balanced diet and the effect of different substances on the human body. | | |
| | English: Pupils will be reading the book "Pig Heart Boy" by Malorie Blackman and completing a range of writing tasks in response to events in the story. Some of their writing will also be linked to our topic and science work. The focus will be on punctuation accuracy and building writing stamina. | | | Computing: Pupils will be using computers regularly this half term, both to complete Maths and English tasks but also during discrete computing lessons which will focus on designing and debugging programs primarily using the website scratch - https://scratch.mit.edu/ | | |
| | Art Pupils will research the work of the artist Lowry and produce their own themed art work in a similar style. | | | Transition work: Due to the issues with the usual transition activities we will be working on the activities on the 2 websites below as well as any materials supplied by the High Schools. https://www.bbc.co.uk/bitesize/tags/zh4wy9q/starting-secondary-school/1 https://www.hachetteschools.co.uk/landing-page/hachette-schools/be-awesome-go-big-in-association-with-pixl/ | | |
| | Discrete Teaching Programmes (DTPs): Reading, PSCE, PE, RE | | | | | |