



Queensgate Foundation Primary School

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Summer term 2021

6TS newsletter

Dear Parents and Carers,

I hope you have all had a good Easter holiday and that your child is refreshed and ready to learn. Hopefully as the term progresses, Covid-19 restrictions will be reduced and we will be able to participate in our more traditional end of year 6 activities. Transition work with the High Schools will start early in the term with some visits from the heads of year 7 already arranged.

Science/Topic

In science our topic will be Light. We will be thinking about what light is as well as different sources of light. We will investigate reflection and refraction as well as finding out and how our eyes work and how we see different colours. In our history topic we will be looking at the development of the railways initially and then more specifically on the history of railways on the Isle of Wight for our topic this term.

PE lessons

This term brings the start of the athletics, tennis and rounders/cricket season. Weather dependent, we will be working on developing our skills in these areas and improving on our own personal best times/distances achieved. All children will need to come to school wearing their full Queensgate PE kit in school on a Tuesday and a Thursday.

Homework

Although official homework has not been sent, it is still expected that the children spend 20 minutes at least each night reading as well as spending 20 minutes a week on Prodigy and/or Times Tables Rockstars.

PSHE

In PSHE initially we will be looking at cybercrime and keeping our personal details safe online. The theme for this half term's work on social and emotional learning is relationships. Over this second part of this term the children will be considering the important relationships in their lives and some of the feelings that go with these. The children will look at feelings of loss, and understanding what these mean. Some children will have only limited experience of loss but others will have experienced bereavement and parents' separation or divorce. For most children it will be very valuable to have an opportunity to think about these issues. For some children, though, this might be really difficult – for example if they have experienced a recent loss – I will be happy to talk about this with you if you would like to, please phone the office to arrange a time for us to meet.

Yours sincerely,

Miss Saddington

Mrs Kingsbury

Mrs Piner