

# Year 2

**Week beginning:**

**18<sup>th</sup> January 2021**

**Week 3 already!**

Thank you to everyone who has been in touch, emailed or handed in work so far! It is great to see and hear what you have been doing.

Hopefully you have all received spellings to practise now, as well as a list of Common Exception Words. There are some activities on the website to help support learning these if needed. There are also games to support learning Common Exception Words on the website: [www.topmarks.co.uk](http://www.topmarks.co.uk) (under "learning games" and "English").

Quentin Blake has put some colouring sheets on his website!

<https://www.quentinblake.com/fun-free/colouring>



This week's just for fun recommendation from **Archie**, start the day with a "**Wild Workout**" to get your brain and body ready to learn!

<https://www.bbc.co.uk/iplayer/episodes/p06tmmvz/andys-wild-workouts>



Bug Club - <https://www.activelearnprimary.co.uk/login?c=0>

Oxford Owl - [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

Numbots - <https://play.numbots.com/#/account/school-login/17516>

Top marks - [www.topmarks.co.uk](http://www.topmarks.co.uk)

BBC Bitesize - [www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

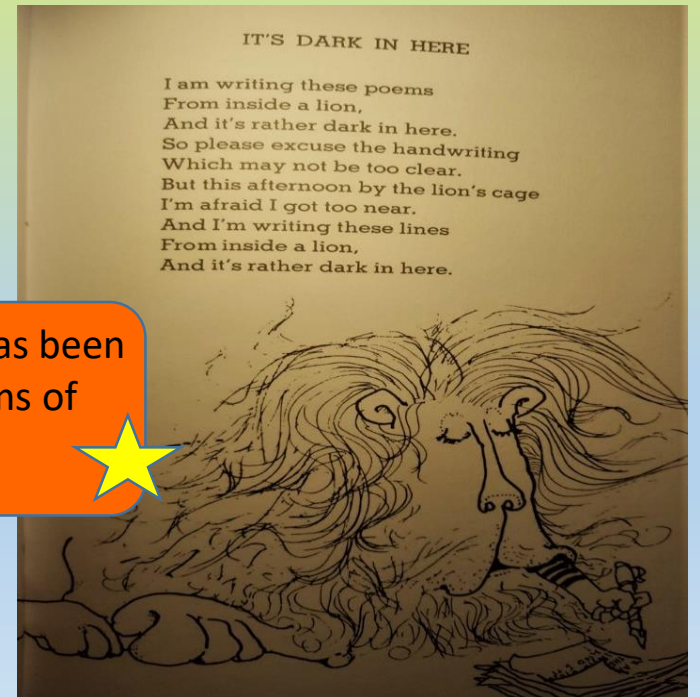
BBC supermovers: <https://www.bbc.co.uk/teach/supermovers>

KARATE CATS: English:

<https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8>

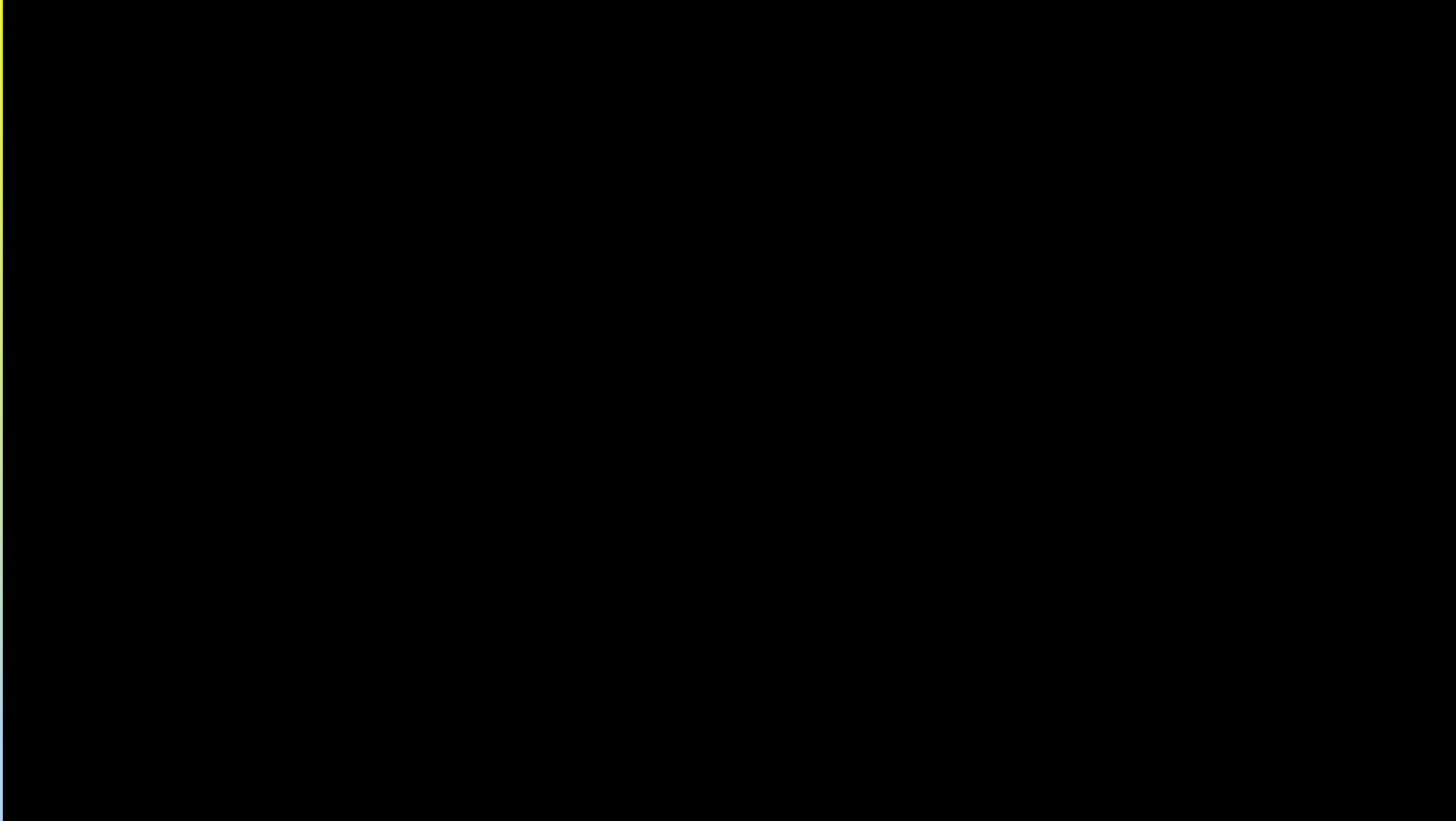
Maths: <https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zf4sscw>

Maya from 2GC has been enjoying the poems of Shel Silverstein!



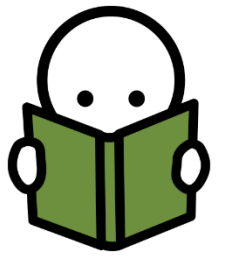
# ASSEMBLY 18<sup>th</sup> January 2021

Please find attached an assembly prepared by Mrs Sillito.



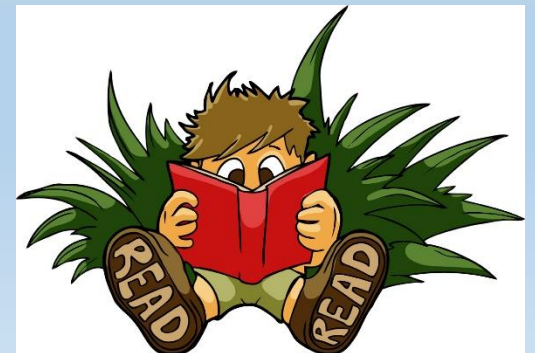
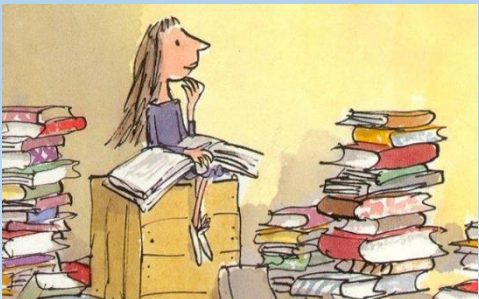
It is all about Going for Goals, and ends with an exciting project for our school!  
There are powerpoint slides that go with the assembly on the school website.

# Reading



There are some reading comprehensions based on the Great Fire of London.

- Choose which level you feel confident with.
- Read the text, don't forget to underline words you are not sure of, You can go back to them afterwards and work out what they may say.
- Have a go at the questions. The answers will be found from the TEXT, try to answer using sentences (not just one word).



# English

Monday

You can read  
the story on  
the  
power point  
we have  
given you!

Hello Yr2 .

Our next book is called;

**I'll take you To Mrs Cole!** by Nigel Gray

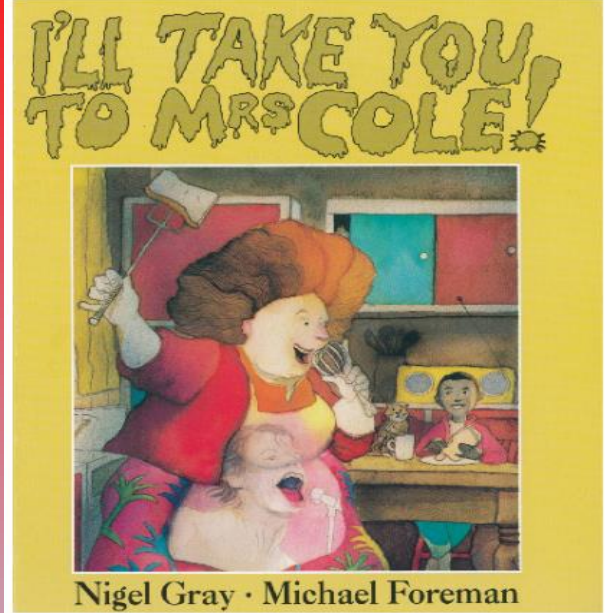
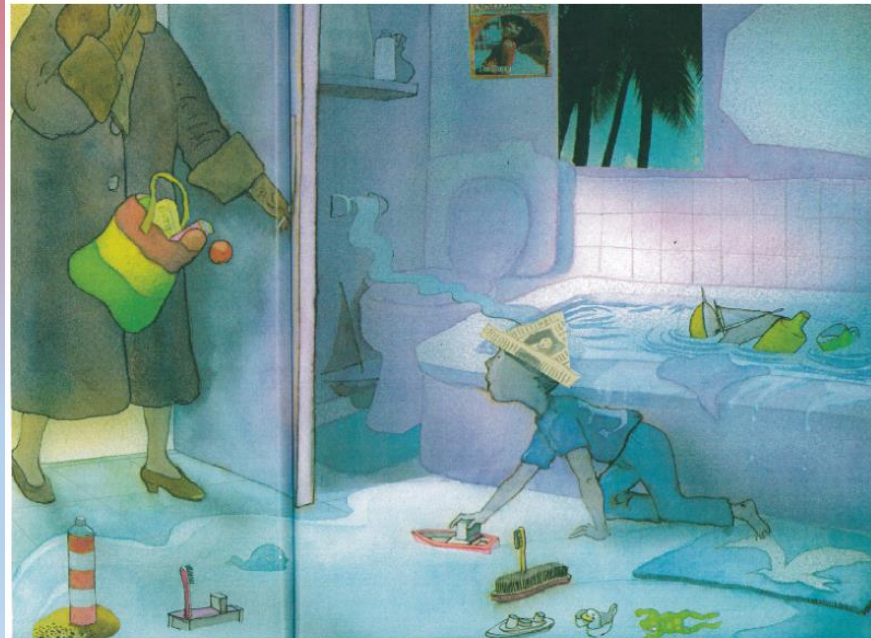
When the little boy in the story is naughty his Mum says she will take him to Mrs Cole.

The boy thinks Mrs Cole will be very scary and imagines she may even have a dungeon to throw him in!

But will she really be that bad? Or will she be someone he likes to visit?

Oh dear! The boy was playing with his toys in the bath and accidentally flooded the bathroom.

That's it.... I'll take you to Mrs Cole!



Have you ever been playing when something has happened that would mean you had to go and visit Mrs Cole...?



Can you think of something naughty these characters would do that would mean they would be sent to Mrs Cole?

a



You!

When I was playing \_\_\_\_\_ I  
\_\_\_\_\_ ! So

## Task 1

Write a sentence for each character using these patterns

When \_\_\_\_\_ ! So I had to go to Mrs Cole's house.

... was \_\_\_\_\_ but \_\_\_\_\_ ! So he had to go to \_\_\_\_\_ .

When \_\_\_\_\_ was little she/he \_\_\_\_\_ ! So \_\_\_\_\_ .

b



The alien was \_\_\_\_\_ but \_\_\_\_\_ !  
So

c

My teacher  
My Mum  
My Dad  
My  
brother/sister

When my \_\_\_\_\_ was little she/he  
\_\_\_\_\_ ! So

Monday

### Yr 2 success

- I can use
  - When
  - But
  - So
  - !
- in a sentence

# Maths

Today we will practice multiplying by 2

Monday

Remember:

X means multiplication, or multiply.

This is like saying "groups of"

"\_\_ x 2" will get the same answer as "2 x \_\_" and "double \_\_"

There is a song and explanation on BBC bitesize if you need extra help:

<https://www.bbc.co.uk/bitesize/articles/zcmt2v4>

Then have a go at one of the worksheets:

### 2 Times Table Activities





Count in 2s and colour in the grid:

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25

Work out these answers:

a)  $1 \times 2 =$  \_\_\_\_\_ g)  $2 \times 2 =$  \_\_\_\_\_  
b)  $3 \times 2 =$  \_\_\_\_\_ h)  $4 \times 2 =$  \_\_\_\_\_  
c)  $5 \times 2 =$  \_\_\_\_\_ i)  $6 \times 2 =$  \_\_\_\_\_  
d)  $7 \times 2 =$  \_\_\_\_\_ j)  $8 \times 2 =$  \_\_\_\_\_  
e)  $9 \times 2 =$  \_\_\_\_\_ k)  $10 \times 2 =$  \_\_\_\_\_  
f)  $11 \times 2 =$  \_\_\_\_\_ l)  $12 \times 2 =$  \_\_\_\_\_

How many ears are there?

a)  \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_ c)  \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_  
b)  \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_ d)  \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_


## CHALLENGE:

Choose a challenge and try to answer it.

Remember "x 2" gets the same answer as "2 x" or "double"


Multiples of 2: 5 and 10 Word Problems

There are 12 sausages in one packet.  
How many sausages are in two packets?



Multiples of 2: 5 and 10 Word Problems

Miss Casha has 34 pairs of shoes. How many shoes are there altogether?



Let's practise the 2x table!

Join in the 2x table song:

<https://www.youtube.com/watch?v=3yf3xgE8wMc>

Or test your speed on:

<https://www.topmarks.co.uk/maths-games/hit-the-button>



# PE

Gymnastics- Today we are making stretching and balancing shapes.

Monday

## Warm up!

Have a look at the Joe Wicks 5 minute warm-up exercises which we have put under "year 2" home learning on the website. Can you do each exercise accurately? Can you do each exercise for 40 seconds each?

What buildings can you see nearby where you live? Look at some photos of different buildings in villages, towns and cities.

Draw some tall buildings.

What sorts of shapes are they? Can you describe them?



Make your body into a long stretched shape like a church spire or another tall building. Can you balance in your long stretched shape? Now jump up high like a tall house or a block of flats. In what other ways can you move like a tall building?



Make sure you have enough space!

Now choose a building shape. Then one of your rolls from yesterday, and finish with another balancing shape (don't forget to hold your balance to the count of 3)

You have just made up a gymnastics sequence!

Practise it til you can perform it without Hesitation or wobbling.








## Word Collecting

### Task 2

Here is the dungeon at Mrs Cole's house.

What can you see? Draw a chart. List all the nouns. Use adjectives to describe them. Use a **preposition** to say where the noun is.



Adjectives	Nouns	Prepositions
slimy, green	walls	round the dungeon
	bab__	
	mo__	
	cro__	
	Mrs C__	
	ch__	
	chil__	

### Prepositions:

In      on      next to      behind  
at the top of      Under      hanging from



# Maths

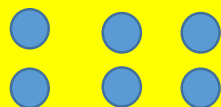
Tuesday

Here is today's learning video

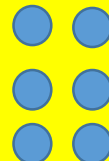
<https://vimeo.com/490420447>

We are exploring the 2x table and **multiplying by 2.**

$$3 \times 2 = 6$$



but  $2 \times 3$  also equals 6!



What is double 3...?

Have a go at the  
"Tuesday 2x tables"  
worksheet.

If it is too challenging, do the  
"Tuesday doubles"

Let's practise the 2x table!

Join in the 2x table song:

<https://www.youtube.com/watch?v=3yf3xgE8wMc>

Or test your speed on:

<https://www.topmarks.co.uk/maths-games/hit-the-button>



# History

**The Great Fire Of London** Today we are going to: What caused the fire to spread.

Follow the link or google Great fire of London game. You will love it! ( And learn loads! )

Tuesday

<http://www.fireoflondon.org.uk/game/>



**Read the statements. Say True or False... did they cause the fire to spread?**

They couldn't carry water fast enough to put the fire out.

The water squirters were too weak to quench the flames.



It was raining that day.

The buildings were mostly made of stone.

A strong wind blew the flames to other houses.

The buildings were mostly made of wood.

The buckets were made of leather.

The buckets were made of metal.



There had been no rain, so London was very dry.

The buildings were very far apart.

The people used hoses to put out the fire.

The streets were wide.

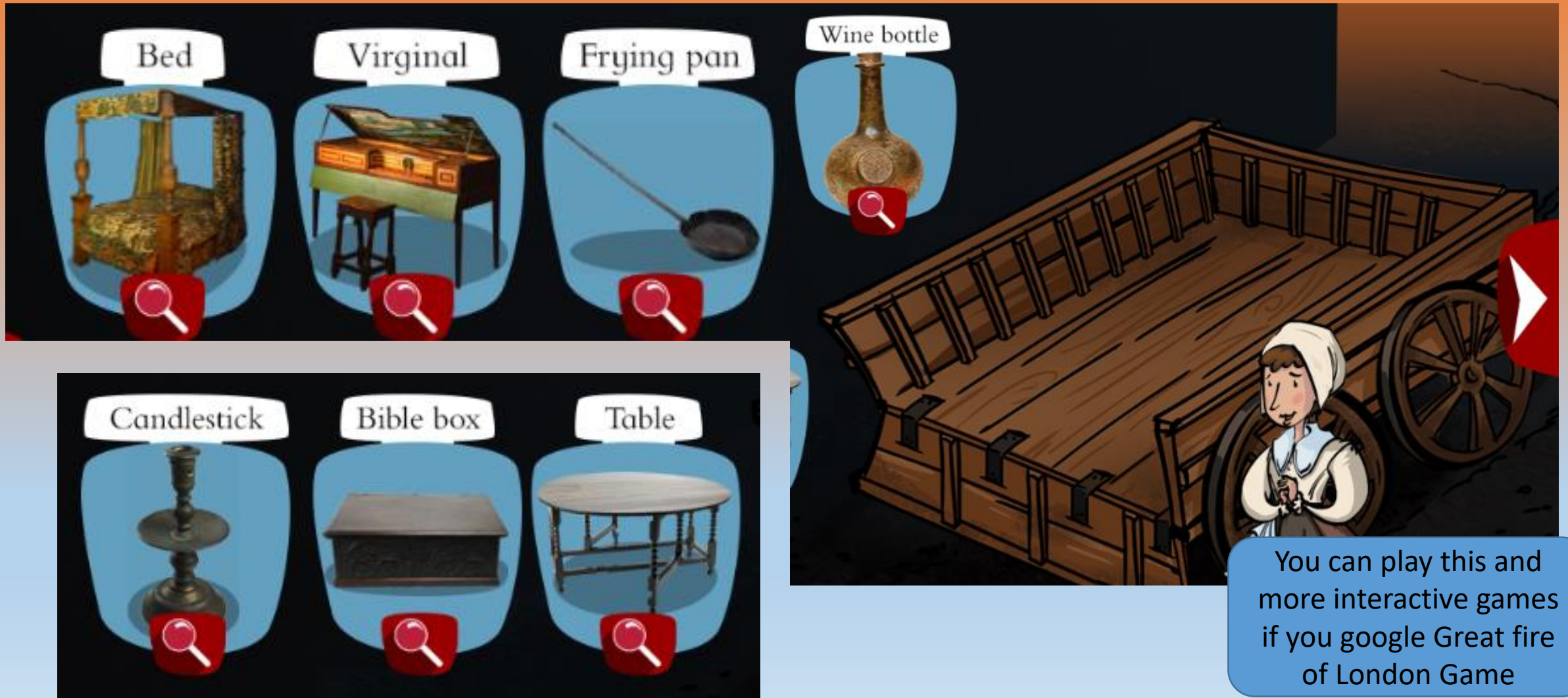
The buildings were very close together.



# History

If you were escaping from the Great Fire what items would you choose to put in your cart?

Tuesday





Try and score as many points as you can for including the writing success!

### Task 3

Look at the WAGOLL

Use your word collecting and write about being trapped in the dungeon. Include the following for good writing...

#### WAGOLL

Mrs Cole threw me in the dungeon! There were angry, snapping crocodiles swimming in the water and a monster with sharp teeth hiding in the tunnel. I could hear a snake hissing. Hiss, hiss, hiss. I was so scared! My heart was pounding! How will I escape? I thought.



Can you see a sentence with \_\_\_\_\_ !

3 pt



Can you see a sentence with this pattern-  
Adjective verb\_ing preposition

5 pt



Can you see a sentence with \_\_\_\_\_ and \_\_\_\_\_

2 pt



Can you see a sentence with a scary sound ?

2 pt



Can you see a feeling sentence

5 pt



Can you see an inner thought sentence with a ?

3 pt



Can you see repetition for effect ?

2 pt

# Maths

Today we will practice multiplying by 5 Wednesday

Have a look at BBC bitesize:

<https://www.bbc.co.uk/bitesize/articles/zdnyp4j>

Then have a go at one of the worksheets:

Remember:

X means multiplication, or multiply.

This is like saying "groups of"

"    x 5" will get the same answer as "5 x    ".



## 5 Times Table Activities



Count in 5s and colour in the grid:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70

Work out these answers:

- a)  $2 \times 5 =$  \_\_\_\_\_ d)  $6 \times 5 =$  \_\_\_\_\_  
b)  $4 \times 5 =$  \_\_\_\_\_ e)  $7 \times 5 =$  \_\_\_\_\_  
c)  $5 \times 5 =$  \_\_\_\_\_ f)  $12 \times 5 =$  \_\_\_\_\_

How many are there?

- a)  \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_  
b)  \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

## CHALLENGE:

Multiples of 2 5 and 10 Word Problems

Football stickers are sold in packets of five. I want to buy one sticker for each child in the class.

If there are 30 children, how many packets do I need to buy?



Multiples of 2 5 and 10 Word Problems

Mr Blavoet wants to separate his class into groups of 5. There are 30 children in his class. How many groups would he need?



## Let's practise the 5x table!

Join Percy Parker in the 5x table song:

<https://www.youtube.com/watch?v=K-EG7BigDEA>

Or test your speed on:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

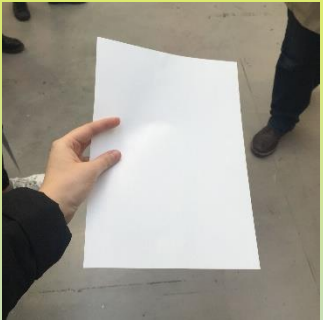
# Science

## Waterproof materials



Wednesday

If a material is waterproof then it doesn't absorb water. If you put your hand underneath it, your hand will remain dry. Which of these do you think are waterproof?



What makes a material waterproof?  
**Here are some close up pictures:**





# Science

We are going to investigate how to change the properties of materials.

Wednesday

You will need: some different types of materials, some water, wax crayons or candles

1. Choose some material (maybe paper, or a cleaning cloth)
2. Drop a small drop of water onto it. Keep the droplets of water on just one side of the material.
3. Watch the droplets. Do they get absorbed into the material or do they sit on top of it?
4. Rub wax (a wax crayon or candle) onto the dry side of the material.
5. Drop water onto the waxy side.
6. Watch the droplets carefully. What do they do? Is it different to the side with no wax?

**Try again with a different material.**

**What happens?**

**Why do you think this happens?**



The wax creates  
A thick layer  
With no holes in so  
the water drops can't  
get through.

<https://www.youtube.com/watch?v=yEkG84S0C5M>

## Wax resist painting

You can use your wax crayons or candle to create pictures! Draw your picture onto paper, you will need to press firmly. Paint over the top with watercolour paint (or watery poster paint). The wax is waterproof and the paint should wash over the wax !



# Spelling

Vowels  
a e i o u

consonants  
All the other  
letters!



I can add the suffix  
\_\_er \_\_est

We call these  
words  
**superlatives**

Thursday

big bigger biggest

Copy the charts and sort  
the words correctly into  
the table adding the  
suffix \_\_er \_\_est

Some words we just add the suffix  
cold colder coldest  
strong stronger strongest

## Rule 1

If the base word ends in e drop it!...  
So  
Cute = cuter cutest  
late = later latest

Just add \_\_er  
\_\_est

thicker thickest

Drop the e and  
add \_\_er  
\_\_est

later latest

Double the  
consonant  
Then add \_\_er  
\_\_est  
flatter flattest

## Rule 2

If the base word has a **short** vowel sound  
as in cat dog bet sit cut pot  
**Double** the consonant.  
So  
big bigger biggest  
mad madder maddest

late thick flat mad thin quick  
hot close small soft  
long sad giggle chuckle

# Spelling

Thursday

## Rule 3

When you add \_\_er \_\_est if the base word ends in y

Change it to an i.

So  
Happy = happier happiest

Sort and spell the words

hairy

silly

funny

Jolly

crazy

Change the y to an  
i add \_\_er

Change the y to  
an i  
add \_\_est

What do we  
call these  
words?

**Superlatives**



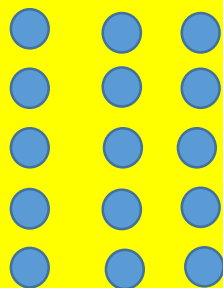


# Maths

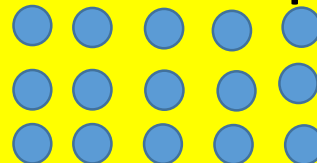
Thursday

We are exploring the 5x table and **multiplying by 5.**

$$3 \times 5 = 15$$



but  $5 \times 3$  also equals 15!



Here is today's learning video

<https://vimeo.com/490421314>

Have a go at the  
"Thursday 5 times  
tables" worksheet.

If it is too challenging, do the  
"Thursday 5s"

Let's practise the 5x table!

Join Percy Parker in the 5x table song:

<https://www.youtube.com/watch?v=K-EG7BigDEA>

Or test your speed on:

<https://www.topmarks.co.uk/maths-games/hit-the-button>





Here are some different fire engines.  
Can you see the: hose, ladder, wheels, cab? What else do they have?



Fire engines have to move quickly, be bright to be seen, be able to transport lots of water, be able to reach any emergency.



Using whatever materials you like, design and make your own Fire Engine!

There is a planning sheet to help you.

# English

Today our focus is on handwriting!

<https://teachhandwriting.co.uk/continuous-cursive-refiners-choice-3.html>

Click on the link to watch how to write a q in cursive handwriting or find 'q' on the handwriting powerpoint.



Now practise on your sheet or on your own paper. Q is very similar to last weeks' g.

Remember:

- Start with your pencil on the line
- Try to keep the round part sitting on the line
- Make sure the tail goes below the line, then go straight back up ready to make the next letter.



*Move around the Queen's face to the crown on top of her head. Slide back around her chin and all the way up to the top. Then slide straight down her long hair and make a short straight kick.*

## CHALLENGE:

Can you write this tongue twister?

The Queen and Quentin were quite quiet!

Remember to sit your q on the line and tail below it!!



Friday



1

Like last week, there are 3 different sheets: counting 2s, counting on in 2s, 2x tables. Set a 1 minute timer and see if you can beat last week's score. How many of the maths questions can you answer in 1 minute?

How many did you get right?  
Did you beat last week's score?  
Did you meet your own target from last week?

**'Hit the button' is a great way to practise your 2x table quickly!**

<https://www.topmarks.co.uk/maths-games/hit-the-button>

2

Go to **play.numbots.com** and log onto your Numbots account.

How quickly and accurately can you complete each game?  
Have you got enough coins to upgrade your bot yet?



# PE

Friday

Your Friday challenge is throwing!

You can use a small ball, or socks bunched up into a ball, but...  
**CHECK** with your **GROWN UP** that it's ok to throw in the room!

It's time to work on your hand eye coordination!

Roll up a pair of socks and try to throw them directly into a bucket, box or wash basket.

After each successful throw take an estimated 30cm step backwards.

Have 5 attempts and write your scores below followed by the total:

1.

2.

3.

4.

5.

TOTAL =



**Challenge Yourself!** Try to use a smaller target such as small bucket or bowl.



Following your target throwing activity can you answer the following questions:

In centimetres, how far away from the target did you get in 5 throws?

If you moved back 60cm instead of 30cm. How far away would you have finished from the target?

Can you convert both your answers into millimetres (mm)?

